




Donkeys and Deckchairs

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| <p>PSED</p> <ul style="list-style-type: none"> • What do you need to take on holiday with you in your suitcase? Pack a rucksack..... • How would you share food supplies? • What problems/dangers may we encounter by the sea/the sun? • What are our needs? • Importance of staying healthy • Personal safety – tell people where we are going etc.. • Looking after people/animals in different weather conditions • What do we/they need? • What do we wear in different seasons? Packing a case for a hot/cold holiday. • How do we survive in hot/cold climates? | <p>PD</p> <ul style="list-style-type: none"> • Pirate treasure hunt including making maps • Digging for coins/footprints • Building bridges/piers • Keeping cool – rehydration etc... • Space around them – pretending to be on the beach/making sandcastles/playing seaside games • Making rockpools  | <p>UW</p> <ul style="list-style-type: none"> • Dora the Explorer • Exploring shells/rocks • Safety near the sea/sunshine • Turner • Monet • Van Gogh • David Miller – seaside artist • Ships/Boats • The Titanic • Birds/other animals in summertime • Cornflower modelling dough • Hot climates – looking at what animals can survive there, what plantation is there.. • Explore, taste, textures, touch • Summer – what happens in Summer? • Different foods in hot/cold climates • Making Father's day cards | |
| <p>CL</p> <ul style="list-style-type: none"> • Asking for help • Negotiation/imagination-through play/roleplay – sun safety/safety near the sea • Extending vocabulary | <p>LIT</p> <ul style="list-style-type: none"> • Seasides on the British Isles • Seasides in the past/present • How to stay safe in the Summer time • What do we do in the Summer time? • The Lighthouse Keeper's Cat | <p>EAD</p> <ul style="list-style-type: none"> • Observational art/beach scenes • Sea creatures • Sand pictures • Sun/message in a bottle props | <p>M</p> <ul style="list-style-type: none"> • Hamilton maths scheme covering a wide variety of number and measures work..... • Patterns with beachwear/seaside bits & bobs |

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| <ul style="list-style-type: none"> • Reciting and retelling stories/poems, going on to write their own • Home experiences – their own holidays/ making sand castles • What happens next/ making up own endings • How, who, where, when..... • Working together to make a beach hut/beach scene/travel agents.... • Understanding of the tide • Continuous work of looking at the use of capital letters, full stops and finger spaces. Developing their sentence work • Phonics work and spellings taught as usual, on a daily basis, using various schemes | <ul style="list-style-type: none"> • A Summery Saturday Morning • Lucy & Tom at the seaside • Seaside poems • The Lighthouse Keeper’s Lunch • Rosie’s Holiday • Grandma’s seaside bloomers • The Heart & the bottle • Magic beach | <ul style="list-style-type: none"> • Salt Pictures • Sunshine biscuits • Salads – healthy eating • Ice cream/lollies | <ul style="list-style-type: none"> • Patterns – treasure • Sand patterns • Pairs – flip flops, sandals etc.. • Summer food – sorting size • Combinations • Plans, routes, treasure maps • Beep bop |
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Monkeys EYFS

