

Mathematics

In Maths we will be looking at counting, numbers and number sequences as well as consolidating and extending knowledge of place value, ordering, estimating, and rounding. We will develop our understanding of + and - using different mental calculation strategies. We will work with money and also learn about measuring length, mass, capacity and time which will involve solving word problems. We will continue work on x and ÷ and fractions.

PSHE/Values

“Staying Healthy” – what am I good at? How can I keep healthy? What is medicine used for?

“Changes” -what changes can you make happen? What changes have you made this year? How can you change your behaviour? How do we know when change is good and when change is bad? What have we enjoyed? What are we looking forward to?

Literacy We will be reading seaside related short stories, traditional tales from different cultures and traditional poetry, such as The Turtle who danced with the Crane. Stories will include the Katie Morag stories, the Lighthouse Keeper stories and Grandad's Island, by Benji Davies, In writing, the children will further develop and consolidate their grasp and use of sentence level components. They will also learn to write appropriately for the reader, presenting different forms of writing accurately and appropriately.

Playscripts
Postcards



Summer Term

Oh, I do like to be beside the seaside!

Y1/ Y2
2019

History

We will be comparing seaside holidays in the recent past with those taken a long time ago. Children will sequence events and learn to ask and answer questions about different sources of information. Children will also learn about the life of the scientist Charles Darwin.

D&T / Art

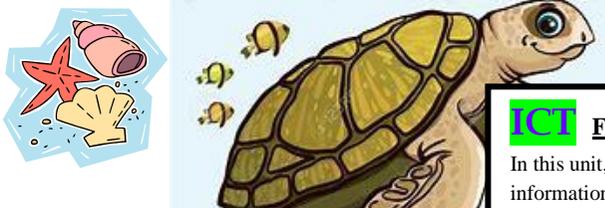
Fabric sewn turtles.
Beach hut models.
Seaside inspired art pieces through a wide variety of media and materials.
Closely observed line drawing of large conch seashell.

Leaflets

Narratives

P.E.

Gymnastics,
Dance
Premier Sports
Multi Skills



Religious Education

What do the stories from religious faiths tell us about beliefs and ideas? In what ways can I help people to live together in peace? What is it like to be a child in other parts of the world?

ICT Finding Information

In this unit, children learn to access information from a variety of sources. They will learn how to become more independent when using the internet, including searching for information using a search engine. Coding – using 2Simple Purple Mash. This unit uses a program to learn what an algorithm can do and will begin to input algorithms to create simple computer programmes. They will also know how to debug a simple programme in order to fix it,

Science Animals, including

Humans: Children will learn that animals, including humans, grow and reproduce. Pupils will learn how some animals, not living within our local environment, are suited to their habitats. They can use ideas about feeding and growth and discuss ways to look after ourselves and stay healthy. **Plants:** Children learn to recognise and name plants in both the local environment and different habitats. They learn how bulbs and seeds grow into plants.

Geography An Island Home – What is it like to live on a small island? Children learn how a storybook can be used to develop their understanding of geographical features and ideas while at the same time develop their literacy skills. They will be learning about an imaginary Sottish island and comparing the human and physical geography of the island to life in the Galapagos Islands.

Music

Children follow the “Music Express” program.