

**Mathematics** In Maths we will be looking at counting, numbers and number sequences as well as consolidating and extending knowledge of place value, ordering, estimating, and rounding. We will develop our understanding of + and - using different mental calculation strategies. We will work with money and also learn about measuring length, mass, capacity and time which will involve solving word problems. We will continue work on x and ÷ and fractions.

**History** We will be comparing seaside holidays in the recent past with those taken a long time ago. Children will also learn about two famous Graces – Grace O'Malley and Grace Darling – both connected to the sea. They will also learn about the Great River Ouse and its importance in the past as a means for transportation.

## PSHE/Values

The children will follow a series of units of work around the topic: Living in the Wider World.

What can I see beside the Sea?

YEAR 2  
2023

**Literacy** Reading and writing activities based on sea-related non-fiction, poetry and texts including 'Animals under the Sea', 'The Lighthouse Keeper's Lunch', 'Tiddler', 'The Rainbow Fish', 'Commotion in the Ocean', 'Sharing a Shell', 'The Snail and the Whale' and 'Dear Greenpeace'. In writing, the children will further develop and consolidate their grasp and use of sentence level components. They will also learn to write appropriately for the reader, presenting different forms of writing accurately and appropriately.

Leaflets

Re-counts

**D&T / Art** Fishy Prints: - children will learn about the Spanish artist Becca Boyce and how she uses natural objects to print with. Children will use a range of tools and materials to complete practical tasks - designing purposeful, functional and appealing products. The children will design, make and evaluate a puppet that can be used in a Punch and Judy puppet show.

## P.E.

Gymnastics,  
Dance

Premier Sports

Multi Skills

## ICT Making Spreadsheets In

this unit, children learn to create their own spreadsheets using 2Calculate on Purple Mash.

## Coding

Children will learn about coding – using 2Simple Purple Mash. This unit uses a program to learn what an algorithm can do and will begin to input algorithms to create simple computer programs. They will also know how to debug a simple programme in order to fix it

**Science** Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Identify and name a variety of plants and animals in their habitats, including microhabitats. Identify basic needs of animals and offspring. Explore and compare the differences between things that are living, dead, and things that have never been alive.

**Geography** There are 5 oceans of the world. • The coastline around the UK is where you can find seaside resorts. • To understand physical and natural features of a seaside town.

To compare UK resorts to those of the Caribbean.

**Music** Children follow the Charangra program.

**Religious Education** What does it mean to be a Muslim?  
What does it mean to be Jewish?  
What do they believe and how do