



HISTORY

GEOGRAPHY

(Meghan Coyle 2008 - Present)

Meghan creates collages of animals, people, landscapes and objects.

Skill:
To create collage style art from torn strips from magazines.



How do we know about the past?
Samuel Pepys kept an eyewitness diary of events.

What happened?
Can I discuss and order the events surrounding The Great Fire of London?



KEY VOCABULARY

leather bucket	Container used for carrying water
squirt	A handheld water pump.
Fire hook	A metal pole with a hooked end that was used for pulling down buildings that were on fire.
Gun powder	An explosive powder used to blow up buildings.
Thatched roof	Dried straw tied tightly together and laid on the roof of a building.
Timber frame	A wooden frame of a building that makes the walls.
cathedral	the main church of a diocese which has a bishop
Government	A group of people who rule a country.
Refugee	A person who has been forced to leave their home.
Extinguish	To put out or stop burning.

DESIGN AND TECHNOLOGY

I know how to design, create and evaluate different dips and dippers (for example guacamole and doritos, or salsa and tortilla chips)

Key Knowledge

Kenya is located in East Africa. •
The capital city is Nairobi.
• Kenya's coastline is on the Indian Ocean.
• The production of tea and coffee are important to Kenya.
• Swahili and English are the official languages.
• Many tourists visit Kenya. There are lots of wild animals in Kenya, including giraffes, lions, hippos and zebras.



Key Skills:

- Identifying some of the different countries that are in the continent of Africa.
- Locating some of the key human and physical features of Kenya and London using atlases, globes and satellite images.
- Discussing the reasons tourists might visit Kenya and how this differs to the reasons for travelling to London.

SKILLS

To create art from torn strips from magazines

Key Vocabulary

- Collage: a collection or combination of various things brought together by sticking on paper to produce a creative art work.
- Texture: The feel and appearance, of a surface or material.
- Technique: A way of doing a particular task.

**Mammals**

human



mouse



dog



cow

Birds

penguin



chicken



flamingo



robin

Fish

goldfish



tuna



shark



eel

Reptiles

snake



tortoise



lizard



alligator

Amphibians

frog



toad



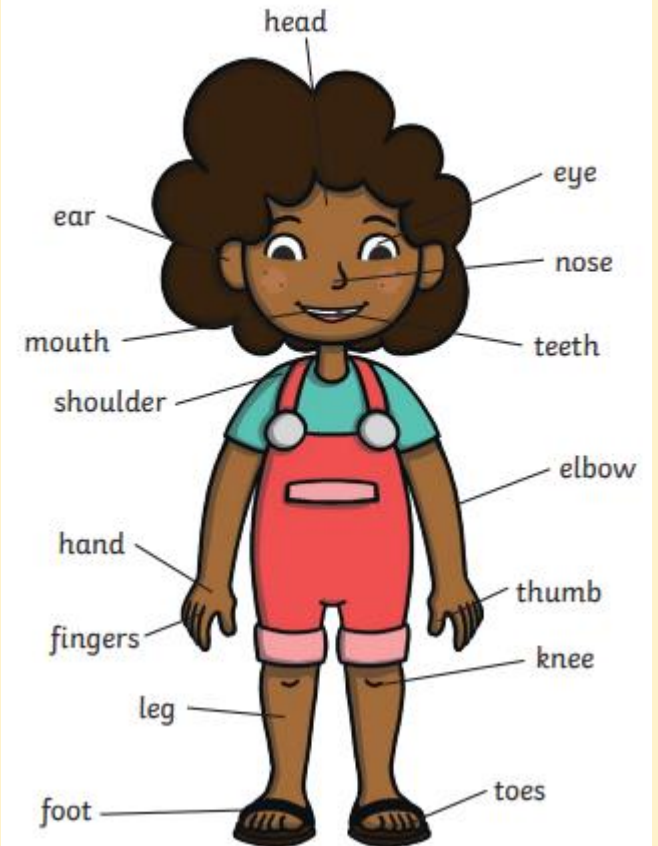
newt



salamander

Key Vocabulary

amphibians	Amphibians live in the water as babies and on land as they grow older. They have smooth, slimy skin.
birds	All birds have a beak, two legs, feathers and wings.
fish	Fish live and breathe under water. They have scaly skin, fins to help them swim and they breathe through gills.
mammals	Mammals are animals that breathe air, grow hair or fur and feed on their mother's milk as a baby.
reptiles	All reptiles breathe air. They have scales on their skin.
carnivore	Animals that mostly eat other animals (meat) are carnivores.
herbivore	Animals that only eat plants are herbivores.
omnivore	Animals that eat both plants and other animals are omnivores.

Parts of the Body



Senses



sight



hearing



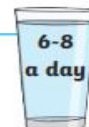
touch



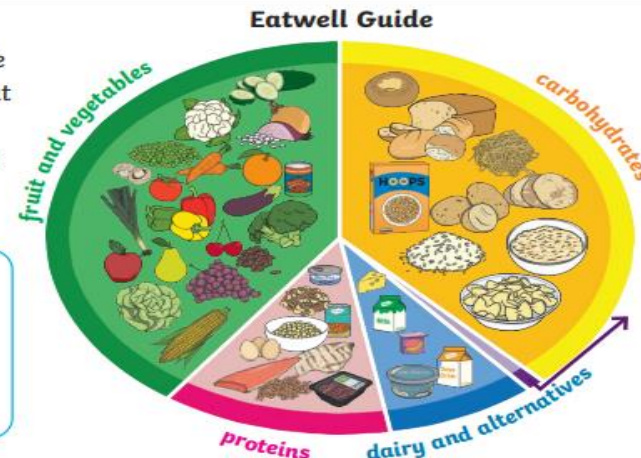
taste



smell

Some animals give birth to **live young**.Some animals lay eggs which the **young** hatch from.Both of these types of **young** then **develop** into **adults**.All **young** animals change as they go through the different stages of their **life cycle** and grow into **adults**.Some **offspring** look like their **adult** when they are born.Some **offspring** do not look like their **adult** when they are born.To grow into a healthy adult, we must eat the right types of food in the right amount and **exercise**.

Water, lower fat milk and sugar-free drinks.



Eat less often and in small amounts.

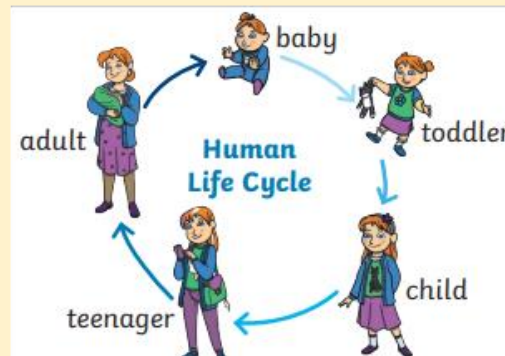
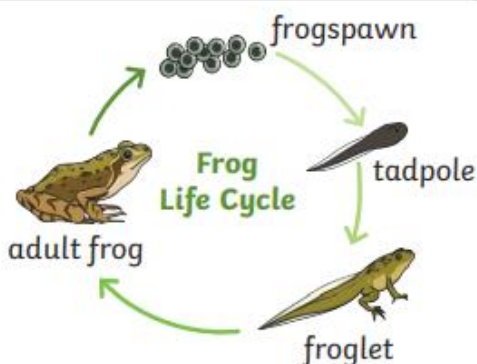


Choose unsaturated oils and use in small amounts.



Key Vocabulary

diet	The food and water that an animal needs.
exercise	A physical activity to keep your body fit.
germs	Tiny living things that can cause disease.
hygiene	How we keep ourselves and the world around us clean so we can stay healthy and stop germs spreading.
nutrition	Food needed to live.

Being active and **exercising** keeps our bodies and minds healthy.To stop germs from spreading, it is important to be **hygienic**.

To stay alive, all animals have three basic needs for survival:

air



water



food

