

## Language, Literacy and Communication

Children will read a wide variety of fiction, non-fiction and poetry texts, in a range of teaching situations (group/whole class/individual). Children will continue to practise their skills at answering: \*Questions that require inference; \*Questions that require retrieval of information; \*Questions that require a summary; \*Questions that ask the children to predict based on the text; \*Questions that require children to comment on the author's intent.

In writing, the children will further develop and consolidate their grasp and use of sentence level components. They will be focusing on texts, including those below, in order to learn to write appropriately for the reader, presenting different forms of writing accurately and appropriately.



## Expressive Arts (Art/Drama/Music)



**Art and Design.** Children will be exploring the human form in art through self-portraits, sculpture, collage, mixed media and the artists, Julian Opie, Edwina Bridgeman and Damien Hirst. They will also learn about the artwork from the "Day of the Dead" Mexican holiday celebrating the dead.

**Drama** - role-play/presenting/hot-seating/performance

**Charangra Music** - Friendship Songs - appraising, singing, improvising and/or accompanying with untuned instruments.

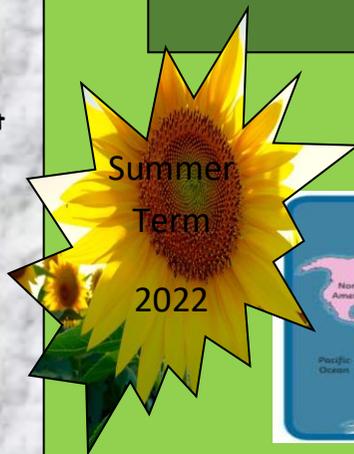
## Health & Wellbeing (PSHE/PE/Forest School/Gardening) PSHE -

Relationships - Growing Up - This topic is an introduction to how we grow and change, both physically and emotionally. Children will learn about their own and others' bodies, looking at similarities and differences in people and learning about gender stereotypes. They will also learn about respecting their own and others' bodies, keeping their bodies safe and sharing their feelings in response to life experiences.

**PE** - Premier Sports will be teaching a variety of Athletics skills. Multi-skills - Rounders and Athletics.

**Forest School** and **School Gardening**: Weekly Activities - ongoing

## Where in the World?



## Meerkats

YEAR 2



## Humanities (RE/History/Geography)

**R.E.** - How do we show care for others and why does it matter? How do we show care for the earth? Why does it matter?

**History** - to learn about the significant individual - the explorer James Cook, his discoveries and achievements.

**Geography** - Within the context of learning about Cook's navigation of the seas and discovery of new lands, children investigate the location and facts about continents and oceans; communicate using geographical terms. using world maps, globes, and atlases; identify seasonal and daily weather patterns in the U.K. and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

## Science and Technology

### (Science/DT/ICT)

**Science** - Observe and describe weather associated with the seasons and how day length varies. Identify and compare suitability of different materials and compare how things move on different surfaces. Investigate forces and friction - comparing how things move on different surfaces.

**Food technology** - Making mini-pizzas: designing and making mini-pizzas with healthy toppings of their choice.

**ICT Making Music**: To make music digitally using 2Sequence. **Presenting Ideas**: To explore how a story can be presented in different ways.

**Maths and Numeracy** We will be looking at counting, numbers and number sequences as well as consolidating and extending knowledge of place value, ordering, estimating, and rounding. We will develop our understanding of + and - using different mental calculation strategies. We will work with money and also learn about measuring length, mass, capacity and time which will involve solving word problems. We will continue work on x and ÷ and fractions.