

Mathematics

Number:- count, read, write, add, subtract and estimate, odd, even, number pairs, doubling and halving, partitioning into tens and ones, rounding to the nearest 10, repeated addition, multiplication and division. **Place Value:-** locating numbers on a number line, understanding $< = >$.

Statistics:- collecting, presenting and analysing data.

Geometry:- learning 2D and 3D shapes, describing their properties, sorting and building shapes, following and giving directions, clockwise and anti-clockwise turns.

Measurement:- money – using the fewest coins, exchanging coins for equal amounts, giving change, read and write analogue and digital time, read temperature.

PSHE

Living in the world – the wider world.

This unit is inspired by the idea that we can benefit from learning about people living in different places to us and their ways of life. It aims to enable the children to explore their own family life, home and school and compare these to children's family life, homes and school from around the world which are different from their own.

Literacy

☐ **Traditional Tales** -Gingerbread Man, Three Billy Goats Gruff, Cinderella, Little Red Riding Hood, Jack and the Beanstalk

☐ **Non-Fiction texts** about school and home life in the 1960s

☐ **Poetry** based on Beatles' songs

☐ **Character profiles**

☐ **Wanted and Lost posters**

☐ **Story maps, retelling and writing**

History

School and Home Life in the 1960s compared with present day through the hook of the history of the pop group "The Beatles"



Once Upon a Time...



Art, Design and Technology

☐ **Design, make and evaluate** a moving picture for a fairy tale book.

Design, make, evaluate gingerbread man biscuits

☐ **Looking at the Op Art** of Bridget Riley and **Pop Art** of Roy Lichtenstein,

P.E.

☐ **Sinclair Sport**

☐ **Dance**

☐ **5 a Day TV**



Geography

☐ **Use compass** directions and to draw maps.



Computing

Children will follow the Purple Mash Scheme. This term will focus on Effective Searching and Making Music

Music



Children will listen and appraise age-appropriate Beatles songs. They'll follow the Charangra Music Program.

Religious Education

Children will be learning about how and why we care for others. They will be investigating the different reasons for caring; why caring for each other matters and how religious communities serve communities/humanity.

Science

☐ **Identify and name** common materials

☐ **Describe simple** properties of some materials

☐ **Distinguish** between objects and materials