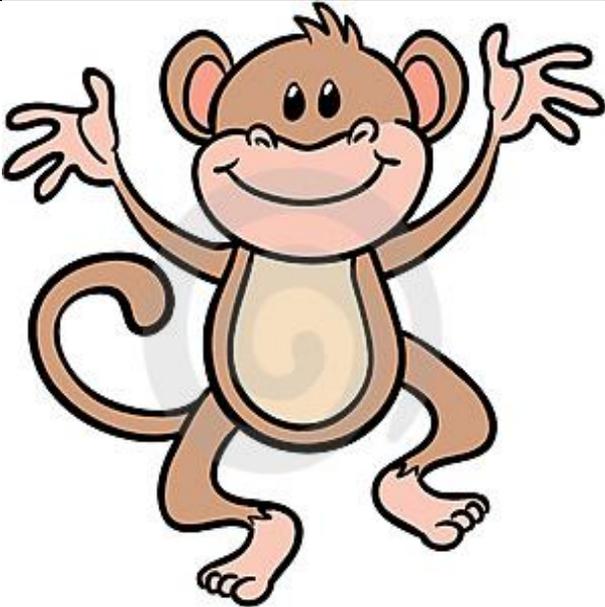


EYFS/Year 1 – MONKEYS - SPRING TERM 2021 OVERVIEW

‘Terrible Teeth, Fancy Frocks and Jolly Farmers’

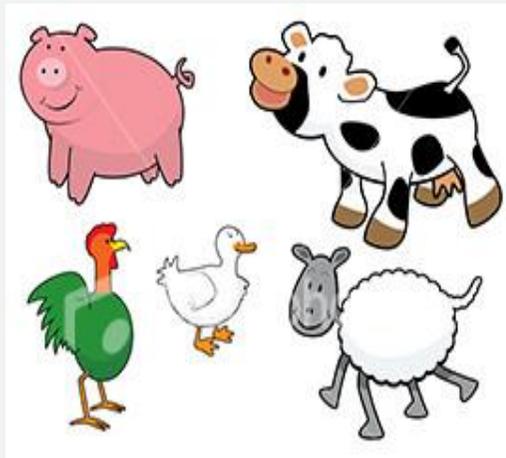
Personal, Social, Economic Education	Physical Development	Understanding of the World
<p>How do we stay healthy? The Importance of staying healthy Personal safety – tell people where we are going etc</p> <p>What does Winter look like?</p> <p>What does Spring look like?</p> <p>What do we wear in different seasons? (Winter/Spring)</p> <p>Exploring the environment around them – what are the similarities in our environment to the stories we read e.g Little Red Riding Hood</p> <p>Acting out stories with props/dressing up, working as a group</p> <p>Learning the rules and routines of the classroom, knowing how to tidy up and put things in their correct place</p> <p>Carpet time – how we can discuss and listen to each other</p>	<p>Keeping warm exercises Learning about the space around them Working together to make a castle/safe place/hiding or den Monkeys have PE on a Tuesday afternoon. They will partake in a number of physical activities, indoor and outdoor, ranging from paired sports to team games. Children will be learning about their own individual space too.... Bikes & Trikes Trim Trail Adventure walks around the school Discussing and trying out new foods as part of our healthy eating scheme – smoothies/ what’s in your lunch box? Make your own – what packaging would you use? Blindfold tasting fruit/veg game</p>	<p>Chinese New Year Valentine’s Day Mother’s Day Easter Celebrations</p> <p>The different seasons – focusing on Winter and Spring Look at different types of animals through different stories such as ‘Old Macdonald’</p> <p>Look at castles, queens and kings through the use of different stories such as ‘Cinderella’ etc....</p> <p>Role play with costumes/puppets/small world figures</p> <p>Find out about animals that work and help us in so many ways – learn about the strong animals that help us do heavy/difficult jobs such as horses and elephants.</p> <p>How dogs can help people who have problems with seeing or confidence. Learn about animals that can identify and track scents or deliver secret messages.</p> <p>How can we protect animals? Think about ways we can help our local animals to thrive by creating wildlife areas and gardens at school and home. How a farm works/What animals can be on a farm</p> <p>Life cycles of animals Match baby animals to their adults</p>
		

Communication and Language

Knowing how to ask for help
Negotiation/imagination- through play/roleplay
Extending vocabulary through story work and ideas from their peers
Reciting and retelling stories, then going on to write their own, using their imagination
Their own experiences of similar things that happen in the stories we read

What happens next/ making up own endings to stories
How, who, where, when.....

Turn taking game to tell the next part of the story, ideas such as fairies, heroes, dragons, pixies, knights, magicians, real or make believe?



Literacy – texts used as the basis for their written work and activities

Power points/stories on the various Nursery Rhymes.....
Traditional Tales such as - **Terrible Teeth**

Little Red Riding Hood
The Three Bears
The Three Little Pigs
Jack and the Beanstalk
The Gingerbread Man
The Billy Goat Gruff
The Gruffalo
Hansel and Gretel
The Magic Porridge Pot

Fancy Frocks
Cinderella
Snow White and the Seven Dwarfs
The Elves and the Shoemaker
Puss in Boots
Rapunzel
Castles/kings and queens
Jolly Farmers
Info books on plants, growing, habitats and mini beasts, farm animals
Lullabyhullabaloo
Old McDonald
A Squash and a Squeeze
Is it bedtime wiggly pig?
Some dogs do.....
Farmer George & the fieldmice
Fergus the farmyard dog

Expressive Art and Design

Painting and drawing of various nursery rhyme characters

Mask making for role play

Various collage work such as the woods and which animals you may find there

Making their own castle/armour/tiara for role play

Looking at different textures/play in the texture tray

How would you design a farm?

Animal Picnic
Best Animal Show Event

The Three Little Pigs – looking at different materials bricks, sticks and straw. Making pictures of houses using their own choice of materials

Music – the children will develop their ability to use their voices expressively and creatively when singing as well as using various un-tuned instruments through the use of the scheme ‘Music Express’

Creating their own music bands

Maths

We use Hamilton Trust for our maths scheme.
The areas we will be working on this term are –
Counting and Ordering
Counting and Ordinal Numbers
2D Shape and Data
Patterns and Symmetry
Counting and Adding
Counting and Comparing
Weight
3D Shape and Data
Money and Counting
Time

ICT

Children will continue to use Purple Mash, to develop various ICT skills as well as programmable toys and apps on the ipads.

