

Mathematics In Maths we will be looking at counting, numbers and number sequences as well as consolidating and extending knowledge of place value, ordering, estimating, and rounding. We will develop our understanding of + and - using different mental calculation strategies. We will work with money and also learn about measuring length, mass, capacity and time which will involve solving word problems. We will continue work on x and ÷ and fractions.

History We will be comparing seaside holidays in the recent past with those taken a long time ago. Children will also learn about Captain James Cook – the famous explorer of the seas. They will also learn about Grace Darling – heroine from the past who saved the day in a famous sea rescue.

PSHE/Values

The children will follow a series of units of work around the topic: “Living in the Wider World”

Children will be learning about what it means to be a citizen of Britain, a member of their school, their community, their neighbourhood, their country and what “being British” means.

Literacy Reading and writing activities based on sea-related non-fiction, poetry and texts including ‘Animals under the Sea’, ‘The Lighthouse Keeper’s Lunch’, ‘Tiddler’, ‘The Rainbow Fish’, ‘Commotion in the Ocean’, ‘Sharing a Shell’ and ‘Dear Greenpeace’. In writing, the children will further develop and consolidate their grasp and use of sentence level components. They will also learn to write appropriately for the reader, presenting different forms of writing accurately and appropriately.

Playscripts
Postcards

Leaflets

Narratives

D&T / Art

Children will learn about Abigail Mill’s embroidery artwork as inspiration for embroidered felt/sequins seaside art.

Children will use a range of tools and materials to complete practical tasks - designing purposeful, functional and appealing products. The children will design, make and evaluate a boat that floats.

P.E.

Gymnastics,
Dance

Premier Sports

Multi Skills



YEAR 2
2021

Science Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Identify and name a variety of plants and animals in their habitats, including microhabitats. Identify basic needs of animals and offspring. Explore and compare the differences between things that are living, dead, and things that have never been alive.

ICT **Making Spreadsheets** In this unit, children learn to create their own spreadsheets using 2Calculate on Purple Mash.

Coding

Children will learn about coding – using 2Simple Purple Mash. This unit uses a program to learn what an algorithm can do and will begin to input algorithms to create simple computer programs. They will also know how to debug a simple programme in order to fix it

Geography Compare our local area to a country and use basic vocabulary to describe a less familiar area. Name and locate the world’s continents and oceans. Identify seasonal daily weather patterns in the UK and the location of hot and cold areas in the world.

Music Children follow the “Music Express”.

Religious Education

Who is a Muslim? What do they believe and how do they live?

