

Literacy

Traditional stories - Gingerbread Man, Three Little Pigs, Little Red Riding Hood, Princess and the Pea

- Non-Fiction texts about school and home life in the 1960s
- Poetry based on Beatles' songs
- Character profiles
- Wanted and Lost posters
- Story maps, retelling and writing Story maps, story structure, retelling stories, writing alternative tales.
- Lists, labels and captions for historical and geographical use.
- Writing instructions.
- Non-fiction information booklet.

The Arts

- Music express, Sing songs, play tuned and un-tuned instruments musically. Exploring duration and pitch of music.
- Listen and understand live and recorded music. Make and combine sounds musically following the Charangra Scheme.
- Use a range of materials to draw paint and sculpt. Use observation to create art.
- Look at the Pop Art of Bridget Riley and Pop Art of Roy Lichenstein and Yoyai Kusama.

Phys Ed, Wellbeing and PHSE

- Premier Sport will teach Games, Dance and Gymnastics
- In PHSE children will explore their own family life, home and school and compare these to children's family life, homes and school from around the world which are different from their own.



Science and Technologies

- Describe simple properties of some materials
- Distinguish between objects and materials
- Identify and name common materials
- Following instructions on how to make different types of mechanisms, such as levers, wheels and sliders, children will create a moving picture. They will sketch a design based on their ideas and then create their moving picture centred on the story of 'The Three Billy Goats Gruff.' Children will evaluate their finished product and suggest improvements.

Computing

- Using 2paint to paint in the style of Lichenstein.
- Purple Mash Scheme

Geography and History

- Life in the 1960s and history of The Beatles.
- To sort household items in chronological order.
- Children will discuss the differences between their childhood and that of their parents and grandparents.
- Children will explore a range of maps at a local, national and global level, developing their understanding of how to navigate around an atlas.
- Devise own maps and routes, understanding map symbol and compass directions.
- Learn how to 'view from above' looking at aerial photographs to spot human and physical features.

R.E.

- Who is an inspiring person?
- What stories inspire Jewish, Muslim and Christian people?
- What is the good news Christians believe Jesus brings?