

# Zebras Learning at Home Tasks – First Half Summer Term 2020.

## 'Dress To Impress' – The History of Clothing in Britain from 1066 to Present Day

As we enter in to our new term and our new topic we would like you to take some time while you are at home to explore some of the areas of learning we would be doing if we were together. Over the next half term, we have set you a menu of tasks to do. Again, it is your choice when and in what order you complete these tasks. **When they are completed** please return them to [kymbrook@ktfederation.co.uk](mailto:kymbrook@ktfederation.co.uk) for your teachers to see. Photos of anything that is not digital is fine too. Don't forget that it is quality not quantity, so pace yourself and do not rush through the tasks. If you complete all tasks, please use additional time to research other aspects of the current topic. Remember you can do any of this work in the book we sent home with you or any other way you wish to complete them.

In addition, please read regularly at home, aiming for 5-7 times a week, but 3 times a week as a minimum. Our focused book is David Walliam's 'The Boy in the Dress'. You are welcome to read any/all at home. If you have any other books related to fashion or dressing up, share them with us and feel free to ....read, read, read!

Once again, thank you in advance for your support – Mrs Morgan and Miss Augustine.

### Task Menu:

You are a Scientist investigating forces and magnets.

Here are some websites that you may find useful to help you:

- <http://www.bbc.co.uk/education/clips/zkw8q6f> - A compilation of clips showing forces in action.
- <http://www.bbc.co.uk/education/clips/zk9rkqt> - This short clip explains about magnetic force and demonstrates how magnets attract and repel one another.

Other useful links:

- <https://www.youtube.com/watch?v=s236Q1nuWXg>
- <https://www.youtube.com/watch?v=CjArzMctCIA>
- <https://www.bbc.co.uk/bitesize/topics/zyttyrd/resources/1>



What you need to know:

1. Understand that forces are pushes and pull which make things move, stop or change shape.
2. Understand that magnets have 2 poles, what they are called and that opposite poles attract and like poles repel.

Activities:

Create a poster or PowerPoint presentation, which explains what you have learnt about 'forces and magnets'.

If you prefer, make a game using facts you have researched. (Or actual magnets if you have any)

You are a Fashion Historian:

Create a timeline of British clothing from 1066 to the present day.



*Interview with a British Fashion Icon:*

*Choose a modern day fashion designer such as Vivienne Westwood, Mary Quant or Oswald Boateng.*

*Here is a link to give you some ideas of who to research:*

<https://www.heart.co.uk/events/queen-diamond-jubilee/best-british-fashion-designers/amanda-wakeley/>

*Write a list of questions you would like to ask them about their designs and what inspired their creations.*

You are a Master Musician!



♪ Listen to music from different cultures or countries, or different eras of history – particularly medieval music (you will be able to find examples on the internet)

♪ Research what a 'Ballad' is.

♪ Record yourself singing your favourite songs or if possible use a music app to compose your own piece.

♪ Write a music review about your favourite band/singer

♪ If you play an instrument, keeping practising it!



You are an R.E Researcher:



This term we will look at Judaism. Follow this link for some work to extend your learning:

<https://www.natre.org.uk/uploads/Free%20Resources/2%207-11%20RE%20Today%20and%20NATRE%20home%20learning%20what%20is%20Judaism.pdf>

There is also this link to a Spirited Arts and Poetry competition if you would like to take part - the theme is 'How and why do people try to make the world a better place'.

<https://www.natre.org.uk/uploads/Free%20Resources/2%207-11%20RE%20Today%20and%20NATRE%20home%20learning%20Spirited%20Arts.pdf>

## Remembering Saint George's Day

Read the reading comprehension attached to the email about Saint George's Day which we celebrate on the 23<sup>rd</sup> April. There are 3 different options so choose the one that suits you best. Watch the story on Saint George on the link below.



<https://www.youtube.com/watch?v=RqBn08RywaE&t=45>

Design your own dragon to fight Saint George. This could be a drawing, painting, box modelling, play dough, or collage.

Alternatively write a Saint George factfile including real-life facts that you research.

## Excellent Electricity

Make a list using words/ drawings to find all the things in your home that use electricity. If you could keep only one item which would it be? Why?

Write a short story about your day but without using any electrical items. How would you wash and cook?

Links to help you learn:

<https://www.stem.org.uk/resources/elibrary/resource/30647/things-use-electricity>

<https://www.coolkidfacts.com/electricity-facts/>

<https://www.bbc.co.uk/bitesize/topics/zj44jxs>

## Arty Info

Research the following techniques:

**Blocked Printing:** Find out what it is, then find out about the mass production of printed cottons in the 18th Century; learn about the block printing technique.

**Tie –Dye:** Find out what it is then research the period of British history that is associated with tie-dye fabric.

**Batik:** Find out what it is and where it originated.

Take notes and make a research booklet.

When we get back to school we will be using these techniques in our artwork/design technology.  
Exciting!

You are a 'Reuse, Reduce Recycle'  
Researcher



Find out how recycled materials are used to make clothing.

Why is this so important to the world?

Create a newspaper report- you will need:

- A catchy headline.
- Interesting facts.
- You will need to persuade the reader why you think recycling is so important.
- Make sure you sound professional, like a real news report (think about how serious the news sounds when you watch it on TV)

## Finally...*Keeping Healthy at Home*

*Whilst you are at home it is important to keep healthy. Being active is good for not only your body, but your mind and mental well-being.*

*You should aim to:*

- ♥ *Do something active everyday– get your heart beating faster.*
- ♥ *Go outside for fresh air once a day if you are able to.*
- ♥ *Help a grown-up prepare some healthy food/bake some bread. Alternatively, design and illustrate a healthy menu for an athlete.*
- ♥ *We would be doing athletics at school this term so why not try to increase your running stamina but running (even on the spot) for longer each day, jumping higher straight up or forward from standing still (just land properly with bent knees)*
- ♥ *Why not keep a fitness diary or set some challenging goals to reach while at home.*

### **Useful links:**

*PE with Joe Wicks*

*Cosmic Kids Yoga*

*Just Dance (songs of your choice)*

