

Summer Term Week 1
English, based on the book **'Where The Wild Things Are'**
by Maurice Sendak

	Resources: https://www.youtube.com/watch?v=2bptuYPvfgk Week 1 Day 4 Wild Thing Profile
Day 1	Plan a postcard 'Where The Wild Things Are' is about a cheeky, mischievous boy who sails to a magical island and gets up to all sorts of things. Watch the video above (and/or read the book together if you have it). You're going to imagine you're Max on the magical island! Write a postcard to a friend to try and convince them to come and join you on your magical island with the terrible wild things. So, the first thing you've got to do is make a plan. You could do this in your blue journal book we sent home with you or you could do it on a piece of paper or on a computer - it's up to you.

Day 1

When you write your postcard you're going to have two different paragraphs.

The first paragraph can describe the setting - the island that you (Max!) have travelled to. The second paragraph is to convince your friend to join you so plan a list of all the fun things that you can do on the magical island.

So on my plan (see the next page!) I have two rows and three columns.

The first column is the sub-headings: 'Describe the setting' and 'What fun will you have'.

The second column has got my bullet point notes in and I've used the third column a bit like a brainstorm for describing words and adverbs (words ending in **-ly**).

You don't have to do it like I have.

You could do a spidergram map or draw pictures, anything. You just need something that is going to help you when you come to write your postcard, so you know what you are going to write about in each sentence.

The main thing to think about is convincing your friend to come to your island, with words, to create a really good picture in their mind of what they can see.

Day 1: My Plan

Describe the setting	• crystal clear sea • soft sand • sunshine	sparkling, shiny as diamonds, clear wonderful, yellow, silky blazing, hot
What fun will you have?	• swing from trees • fun party • stay up late • swim with the fish	excitedly funky cheekily secretly beautiful colourful

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Day 2

Write your postcard

Hope you have got on really well with your plan because now you are going to use that to write your postcard.

Now I've written my postcard. See the next page! -

Day 2	Dear Bertie, You won't believe where I am! I'm staying on a magical, pink island. You must come and stay too because it's so much fun. Let me describe the island to you. First of all, the sea is crystal clear so you can see all the colourful fish swimming about. Also, the sun shines brightly all day long and there's never a cloud in the sky. Most of all, it's just magical! The sand is amazing because it's soft and silky and it feels like you're walking on a cloud. You will love it here! There's so much fun to have! If you come we can swing in the trees with the Wild Things. I know you love parties. Here we can dance all night long. We can stay up as late as we like because no grown-ups are allowed here. If you come, you'll have the time of your life! Don't wait, pack your bags and get here quickly. See you soon, Max.
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Day 2	You'll notice first of all there are four paragraphs. <i>(Remember - a paragraph is a section of writing about a particular thing. You have to leave a line out before you write your next paragraph.)</i> In my postcard, I've got an introduction paragraph to explain why I'm writing, then I've got the setting, then I've got the fun things we can do, then I've got the final paragraph just to say goodbye. I haven't used any subheadings. If we were writing a report we would use subheadings but we're writing a postcard, which is like a letter, and you don't need subheadings for that. So, instead of writing "Describe the Setting" I've written a short sentence instead that says "Let me describe the island to you" and I've done the same at the beginning of the next paragraph - "There's so much fun to have!" Now your job of writing a postcard is to <i>persuade</i> your friend to come and join you. You've got to make the island sound as exciting as possible so they come and join you as quick as they can. So, I've used lots of different types of words to try and do this - connectives of course (although not in every sentence), adverbs as well, but the most important things I've used are to persuade my friend to come. So the pink words are all my exciting describing words. The green ones are sentence openers and as you read my postcard you'll see how important these are. The yellow ones are the exciting phrases to get my friend excited. I think most of these have got exclamation marks at the end.
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Day 3

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Oops, there's some missing punctuation in the sentences below. Can you please write these sentences out again putting in all the capital letter and full stops?

Year 2s (and Year 1s for an extra challenge) - write them out again adding in some extra **describing** words, some extra detail, perhaps with a **connective** like and, because, so, but, eg. Max wore his **scary** wolf suit **because** he wanted to play. Max felt **very** lonely **so** he got back in his boat.

Year 1:

- max wore his wolf suit
- his mother sent him to bed
- an ocean went by with a boat for max
- he sailed off through night and day
- they roared their roars
- they gnashed their teeth
- they rolled their eyes
- they showed their claws
- max said be still
- they had a party
- they went to bed
- max was lonely
- max went home

Day 4

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Write a report

- Write a profile about your very own "Wild Thing"!

You can use the resources sheet or you can make a poster/draw a picture and label it – it's up to you. What you do need to think about is letting your reader know as much as possible about your 'Wild Thing'. You could use sub-headings for these different features to think about:

- **Appearance** What does it look like? What colour is it? How tall? How heavy? How many claws? Is it furry?
- **Age** How old is it?
- **Personality** How does your Wild Thing behave – is it nice to know? Is it friendly?
- **Habitat** Where does your Wild Thing live? Where does it sleep?
- **Diet**. What does it eat?
- **Special features**? How does it move? Does it have any special abilities?

Day 5

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To write a book review

Can you write some information about our book this week? Can you give me your opinions, telling me all about what you felt about the story?

Think about answering these kind of questions –

- What is the title of this book?
- Who is the author?
- Is this story a fiction or a non-fiction book?
- Is it a long, medium or short book?
- Do I like or not like the story?
- **Why** do I like/not like the story? **Please give reasons!**
- What are the best/worst bits?
- Would I recommend the story to a friend?
- Has the story made you want to read other stories by this author?
- Can you find out the names of other books written by this author and include them in your report.

