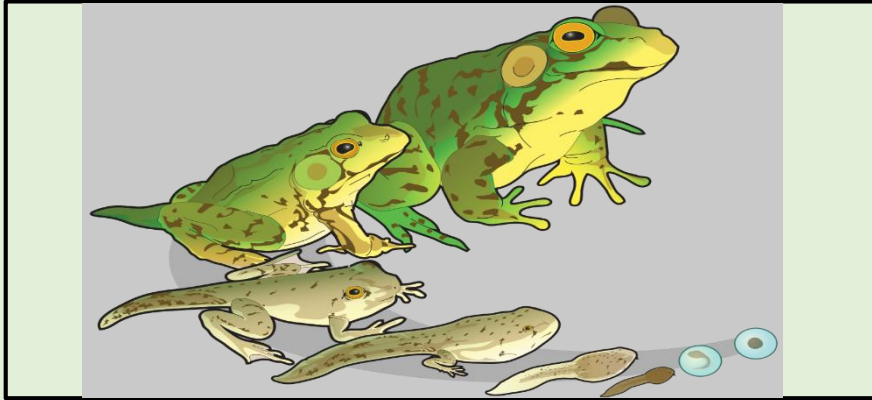


YEAR 1/2

SCIENCE

Growing



### SKILLS

notice that animals, including humans, have offspring which grow into adults

identify and name a variety of common wild and garden plants, including deciduous and evergreen trees

identify and describe the basic structure of a variety of common flowering plants, including trees

observe and describe how seeds and bulbs grow into mature plants □ find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

### KEY VOCABULARY

Life cycle, develop, offspring, adult, young, live young, baby, toddler, child, teenager,

Grow, germination, shoot, seed dispersal,

sunlight, water, temperature, nutrition,

Wild plant, garden plant, weed, deciduous,

evergreen, roots, stem, leaves, flowers, petals, fruit, seed, bulb







### In History we will

- Know what an example of a source of information is -
- Know how we can identify reliable and not reliable sources •
- Know what a Victorian classroom looked like.
- Know that not all children would go to school and that Queen Victoria made it compulsory for children to attend school.
- Know the types of lessons children would have had in Victorian England.
- Know that there were laws to help protect children from working long hours in poor and dangerous conditions so that they could attend school.



### In Geography we will

- Know that our local area is a village next to towns of Bedford and Rushden in the county of Bedfordshire which is part of the United Kingdom.
- Know that an address needs to be written in a certain way so it gets to the right place.
- Know that our village is made up of different buildings which have different uses such as houses (detached, semidetached, cottage, bungalow, terraced) school and farm buildings.
- Know that towns contain other buildings such as offices, supermarkets, factories and hospitals.
- Know that maps use symbols instead of words to identify landmarks.
- Know that a compass has four main directions which are North, East, South and West.



### Key Geography Skills:

I can:

- Use simple compass directions (North, South, East, West) and locational and directional language to describe the location of features and routes on a map.
- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

### Key History Skills:

I can:

- use appropriate words and phrases to describe historical events
- put events into chronological (time order)
- find out information from different historical sources of evidence
- identify some ways that people from the past have impacted upon our lives



YEAR 1/2

ART & DESIGN



Growing

DESIGN AND TECHNOLOGY



ARTIST – GEORGIA O’KEEFFE

**KNOWLEDGE**

The work of American artist Georgia O’Keefe (1887-1987). She painted abstract pictures in modernist style. Lines are used to create linear drawings. Objects can be used to observe and draw. Media to can be used to create line drawings.

**SKILLS**

draw lines of varying thickness

use dots and lines to demonstrate pattern and texture

use different materials to draw, for example pastels, chalk, felt tips



**MAKING A FRUIT SALAD- KNOWLEDGE**

Know how to explain which fruits work well together

Know the bridge, claw and fork secure way of cutting

Know where a range of fruit and vegetables come from.

Know what is needed for a balanced and varied diet

Know how to evaluate each other's products and give suggestions for improvement

**MAKING A FRUIT SALAD - SKILLS**

Research: □ Select ingredients by trying and testing a range of fruits, to inform design choices. □ Gather the views of others to support their design of an appealing fruit salad.

Design: □ Design a fruit salad that is appealing and healthy. □ Generate, develop, and communicate their design ideas, through labelled drawings and discussion.

Make: □ Select and use tools and equipment to perform practical tasks, for example, measuring, cutting, and mixing ingredients. □ Select and use a range of ingredients, which are healthy.

Evaluate: □ Evaluate their final fruit salad against a design criteria. □ Consider changes they would make