



Summer Term - Second Half of Term (week commencing 1st June)

Hello again wonderful Monkeys and amazing Monkey Mummies and Daddies!!

I hope you are all well. I have prepared some more fun work for you to look at, which I hope you will find useful again. I continue to be inspired by you all and I am incredibly proud of how you all have taken to your new roles. Thank you from the bottom of my heart. XXXXX

THERE ARE THREE CHANGES WITH REGARD TO THE PLANNING THAT WILL BE SENT OUT TO YOU ALL THIS HALF TERM.

FIRSTLY, Mrs Moore would like us to send out planning to you in 2 week blocks (rather than the entire half-term). So, you will now see plans for English, dated '1/6/20' and then '8/6/20'. For phonics, I am sending out the same information again. Monkeys will be learning new digraph (2 letter sounds) and trigraph (3 letter sounds) in September with me. For now, I think that they will learn best by revisiting the sounds that I listed below (from last half term's work) and by reading frequently, and by completing their work from their English plans.

I am sending out two attachments for English. For week 1, a picture of a 'cat' for 'Pussy cat, Pussy cat'. For week 2, 'suitcase items' for the children to cut around and play the 'suitcase game'. I am sending a third attachment, which is my medium term planner for the topic for this half term ('What's in my suitcases'). Please feel free to explore and look into all the various things that I have listed. As you can see, I was planning on covering so much!

SECONDLY, for this half term, there will only be this letter sent out on the ParentMail for information on Monkey planning. **ALL PLANS FOR HOME LEARNING WILL NOW BE POSTED ON OUR WEBSITE.** To be able to see, download and print off the Monkey plans for this half term, please go to our **SCHOOL WEBSITE**. Here is the link www.kymbrookprimary.uk. Once you are on the website look along the top and you will see a 'tab' called 'OUR LEARNING'. If you click on that, there is a section called 'HOME LEARNING DURING COVID-19 CLOSURE'. My Monkey Class has a section where you can find all the plans for the **NEXT 2 WEEKS**. This section will be clearly labelled Week beginning 1st June 2020, Week beginning 8th June and so on for the following weeks.

THIRDLY, as a whole school Mrs Moore would like us to send out maths plans for this half term from a new scheme called White Rose Maths. Years 3/4 and 5/6 already use these

schemes and have had very positive feedback from their parents. Please let me know what you think. Here's the link: <https://whiterosemaths.com/homelearning/early-years/>. Click on the first link which is Home Learning-Early Years White Rose Maths. Click on SUMMER TERM WEEK 6 (w/c 1st June). It is the story of The Snail and the Whale. I would recommend that you listen to the story together first. It's lovely! I've set up the link for you for the story <https://youtu.be/EmMnaSkeKqQ>

After listening to the story together on YouTube, click on the video (on White Rose) to let the children hear the activities. They also get chance to sing one of our much loved songs that we sing in Monkeys ('Days of the Week'). You can then click on 'Get the Activity'. Each day, there are clear set out activities for the children to do.

Please remember that you can take it as far as you want to with the plans that I have sent out to you and also the White Rose maths plans. Little and often is all you need to do. You will see that White Rose has activities from last half term too. Please feel free to look at those activities too if you wish! Remember if you have any questions, worries or concerns, you know to just email me/phone me at school. I am in school every day apart from Thursday w/c 1st June.

Both Mrs Miles & I still really miss you all. Please keep safe and well. Take care and lots and lots of love XXXXXXXXXXXXXXXXXXXX

Phonics

The monkeys were working really hard before we finished with some **digraph** phonics. A **digraph** is 1 sound that has 2 letters.

We had looked at the following digraphs, we gave them actions! –

Sh: Peter pointer finger against your lip

Ch: circular motion with your arms by your hips to imitate a train

Th: hold up a thumb

Ck: pretend you are kicking a football

Ng: arms out either side, pretend to fly like a plane, screwing your nose up!

We also looked at **friendly letters** which are letters that like to be together such as ss,ll,zz. Please feel free to look at other friendly letters such as dd as in Daddy, mm as in Mummy, nn as in sunny etc..

There are lots of video clips and songs on Youtube for these phonics (don't forget to check them first). I'm sure the children will recognise some of them.

How about?

- Ask the children to list as many of the (sound you are looking at) words they can think of
- Write a sentence with one of the words in
- Make up a silly song/rhyme using the sound you are looking at – I once knew a king, he liked to sing!
- Make snap (paired) cards of the various digraphs and see if they can snap/recognise as many as they can
- Sound out the word eg ship – can they tell you what the word is/draw it?

At least once a week, I would normally carry out 'dictation' with them. This is where I would say a short sentence (sometimes silly!) with mostly high frequency words, including 1 or more words with the particular digraph/friendly letters that we were looking at, at that time. For example: 'There was a bell that fell in to a well.' Try to remind the children about capital letters/full stops/finger spaces. I would say the sentence over and over, really extenuating the sounds. Afterwards, see if they can read the sentence back to you.