

Literacy - Week 1 (w/c 1<sup>st</sup> June - 2<sup>nd</sup> half Summer Term). **Weekend News/ Pussy Cat, Pussy Cat where have you been?/ We all go travelling by/**

**What the ladybird saw on holiday.**

Topic - What's in my suitcases?

	Monday	Tuesday	Wednesday	Thursday	Friday
	<p><b>Starter:</b> Talk about what you have done at the weekend - I know it is difficult at the moment, so they can talk and reminisce about some things that they have done and really enjoyed.</p> <p><b>Activity:</b> Ask them to write two or more sentences BY THEMSELVES. Ask them what the sentence is that they want to write and get them to keep saying it. You can say the sentence with them, really pronouncing the sounds if they need you to. They can use the alphabet mat (one is there for you to download if you would like to). You can also demonstrate how to write some of the words too, show them, but then turn the word away to challenge them. If they want to do just 1 sentence then that's fine. If they want to do more, then that is also equally fine! Let them decide, but it is always good to try and challenge them. Ask them to draw a lovely picture about their news.</p>	<p><b>Starter:</b> Watch together <a href="http://www.songsforteaching.com/nurseryrhymes/pussycatpussycat.php">http://www.songsforteaching.com/nurseryrhymes/pussycatpussycat.php</a> lyrics and tune for nursery rhyme 'Pussy Cat, where have you been?' Pretend to hunt around the room; ask chn 'Have you seen him?' 'Find' the cat and sing 'Pussy cat, pussy cat where have you been?' Converse with the cat (it could be a toy, teddy, puppet or just a drawing of a cat). You've been to London! That was a special journey! Did you walk or go on the train, bus, coach? Ask chn 'Have we been on a special journey/Can you remember a special journey?' Allow talking time; opportunity for assessment of chn's experiences and any previous knowledge. Next, get chn to move around room as though on different transport, Let's get on the bus! Move as though sitting on bus. You could pretend you are on other types of transport such as a boat, plane, train etc...<b>Activity:</b> Chn draw types of transport and label them. Make a transport poster!</p>	<p><b>Starter:</b> Talk about your special journey once again. There could be more than one!</p> <p><b>Activity:</b> Using any art resources and any construction type kits (or build something in their sandpit for example), chn construct, paint or draw something or even make a collage to represent their special personal journey. Then using known words and known phonics they can write a phonetically plausible sentence/s (don't worry about the spellings) to explain their finished work: eg I went to the seaside with my Grandma; with a picture or a painting, Construction kit vehicle with a sentence-I went on a big bus to London.</p>	<p><b>Starter:</b> Watch together - <a href="https://www.youtube.com/watch?v=cSw50JwOH34">https://www.youtube.com/watch?v=cSw50JwOH34</a> Barefoot Books video song 'And we all go travelling by, bye-bye!'</p> <p><b>Activity:</b> Ask the children to make a book, they could draw the cover and copy the title (A4 piece of paper folded in half then half again for the book) and draw some of the pictures of the different types of transport with the scene and the people - they could write the various sound effects. (Let them have a go with the writing by themselves, obviously encourage and slowly say the sounds for them eg- ch ug a ch ug a.....).</p>	<p><b>Starter:</b> Watch together <a href="https://youtu.be/V6Nr_1dXiVc">https://youtu.be/V6Nr_1dXiVc</a> 'What the ladybird saw on holiday'.</p> <p><b>Activity:</b> Enjoy the story-it's packed full of so many lovely things! Discuss the rhyming words, enjoy making the various sound effects and try to explain the meanings of the words. (Scale the wall).</p> <p>Ask the children to have a go at writing some of the rhyming words. They can then illustrate however they want or they could make a model to represent the story.</p>