

Zebras Home Learning Timetable Year 3

Week Beginning Monday 15th June 2020

Remember: You can do the topic activities in any order you like.

| | Maths | English | Spelling | Topic |
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| Monday 15 th June | <p>White Rose Maths 3 - Use week 6 Alternative Plan Overview to link to the correct videos – Lesson 1</p> <p>You can access all links via our website www.kymbrookprimary.uk</p> <p>or if you are struggling, try: https://whiterosemaths.com/homelearning/year-2/ ***use White Rose Support Pack on the school website.</p> <p>Go to: Our Learning tab. >Click on home learning during Covid-19 closure >Zebra Class Home Learning >White Rose Maths Year 3 >choose activities for the week</p> <p>Important note: Some of the weeks on White Rose will be a repeat of work you have already done which is normal for year groups. I will therefore include alternative planning but feel free to repeat any learning you wish.</p> | <p>Literacy Shed Activity Pack – A Cloudy Lesson.</p> <p>There is a video to watch and pack of 10 activities to do throughout the week. Choose 1 or 2 per day – 2 will mean you complete the whole pack or choose any of the ones that interest you to do 1 a day.</p> <p>The pack can be downloaded or printed from: www.kymbrookprimary.uk</p> <p>Get video through: https://vimeo.com/14595555 or https://www.youtube.com/watch?v=-45TbOGadro or https://www.literacyshed.com/cloudylesson.html</p> | <p>You can get free access for this spelling website: https://www.sirlinalot.org/</p> <p>If you haven't already used this, you will need to register, then follow the directions and receive a code to access the resources.</p> <p>Start on Level 1 or continue on from where you got to last week.</p> <p>Choose a new section each day</p> <p>Or you can practice the spellings below – a couple each day or all in one go. Whatever suits you best! -write them out, make little cards, play games with them, use your imagination</p> | <p>Science</p> <p>Forces & Magnets</p> <p>Follow the link to learn/revise about magnets and learn about different metal that are magnetic. There are 2 learners guides and 5 class clips to watch to help you.</p> <p>https://www.bbc.co.uk/bitesize/topics/zytttyrd</p> <p>Can you make a game (a board game or sorting game) or an information booklet to demonstrate what you know about what is attracted to a magnet and how.</p> |

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| <p>Tuesday 16th June</p> | <p>White Rose Maths 3 - Use week 6 Alternative Plan Overview to link to the correct videos – Lesson 2</p> <p>You can access all links via our website www.kymbrookprimary.uk</p> <p>or: https://whiterosemaths.com/homelearning/year-2/ ***use White Rose Support Pack on the school website.</p> <p>Go to: Our Learning tab. >Click on home learning during Covid-19 closure >Zebra Class Home Learning >White Rose Maths Year 3 >choose activities for the week</p> | <p>Choose another activity or 2 from:</p> <p>Literacy Shed Activity Pack – A Cloudy Lesson.</p> | <p>Choose a Sir Linkalot spelling activity.</p> | <p>Music</p> <p>This week’s music will be all about how ‘To beatbox using rhythmic patterns’. You will learn some basic rhythmic patterns and then use these to beatbox.</p> <p>https://classroom.thenational.academy/lessons/to-beatbox-using-rhythmic-patterns</p> |
| <p>Wednes day 17th June</p> | <p>White Rose Maths 3 - Use week 6 Alternative Plan Overview to link to the correct videos – Lesson 3</p> <p>You can access all links via our website www.kymbrookprimary.uk</p> <p>or: https://whiterosemaths.com/homelearning/year-2/ ***use White Rose Support Pack on the school website.</p> | <p>Choose another activity or 2 from:</p> <p>Literacy Shed Activity Pack – A Cloudy Lesson.</p> | <p>Choose a Sir Linkalot spelling activity.</p> | <p>Geography</p> <p>Contours, Keys and Symbols</p> <p>We’re now going to learn a bit more about how to read maps. Work through the Bitesize work at the link below:</p> <p>https://www.bbc.co.uk/bitesize/articles/zvxwjhv</p> <p>Try to create your own contoured map with the help of activity 2. You can use card, coloured paper</p> |

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| | <p>Go to: Our Learning tab. >Click on home learning during Covid-19 closure >Zebra Class Home Learning >White Rose Maths Year 3 >choose activities for the week</p> | | | <p>or white paper, whatever you have to hand. Or maybe you would like to try making it in a 3-D model?</p> |
| <p>Thursday 18th June</p> | <p>White Rose Maths 3 - Use week 6 Alternative Plan Overview to link to the correct videos – Lesson 4</p> <p>You can access all links via our website www.kymbrookprimary.uk</p> <p>or: https://whiterosemaths.com/homelearning/year-2/</p> <p>***use White Rose Support Pack on the school website.</p> <p>Go to: Our Learning tab. >Click on home learning during Covid-19 closure >Zebra Class Home Learning >White Rose Maths Year 3 >choose activities for the week</p> | <p>Choose another activity or 2 from:</p> <p>Literacy Shed Activity Pack – A Cloudy Lesson.</p> | <p>Choose a Sir Linkalot spelling activity.</p> | <p>History</p> <p>We would now like you to explore clothing as we move through history from the Tudors to the Victorians. There was a great difference in the rich and poor in this period. You will find some links to learn more about the Victorians and clothing in this part of history.</p> <p>Use the video, slide shows and websites to learn more and then make a poster or booklet comparing children's (or men's and women's) clothing styles but drawing pictures to see the difference or doing a write up if you prefer.</p> <p>Video: Rich and Poor people in Victorian Times https://www.youtube.com/watch?v=djKzhSBEbX4&list=TLPQMTAwNjlwMjDnIBGbjwszZw&index=1</p> |

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| | | | | <p>Websites of information on Victorian clothes:</p> <p>http://www.primaryhomeworkhelp.co.uk/victorians/clothes.html</p> <p>https://victorianchildren.org/victorian-dress-and-victorian-style-clothing/</p> <p>Poor children slide show of photos</p> <p>https://www.youtube.com/watch?v=ZhWciyJ-RbE</p> <p>Rich children slide show of photos</p> <p>https://www.youtube.com/watch?v=bl4dmXuUUTg</p> |
| Friday 19 th June | <p>White Rose Maths 3</p> <p>Week 6 (w/c 1st June)</p> <ul style="list-style-type: none"> ■ Friday Challenge ■ Or blitz your times tables <p>https://whiterosemaths.com/homelearning/year-3/</p> <p>or:</p> <p>https://whiterosemaths.com/homelearning/year-2/</p> | <p>Choose another activity or 2 from:</p> <p>Literacy Shed Activity Pack – A Cloudy Lesson.</p> | <p>Choose a Sir Linkalot spelling activity.</p> | <p>PE – Health and Fitness</p> <p>Watch the video below to learn about keeping fit and healthy.</p> <p>https://www.bbc.co.uk/bitesize/clips/zm29wmn</p> <p>Use this clip to think about being what is needed to be fit and healthy. How can you do this? How can you get fitter? What can you do to become more healthy? Now try and create your own fitness programme to develop a specific thing such as your strength, stamina or a particular skill.</p> |

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| Main Spellings: | Support Spellings: |
| Adding the prefix auto- (meaning 'self' or 'own') | Homophones and near homophones |



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|-------------|---------------|-------|-------|
| autograph | autobiography | be | bee |
| automatic | autofocus | quite | quiet |
| autocorrect | autopilot | bare | bear |
| autorotate | automobile | one | won |
| autonomy | autocue | son | sun |

“Are you hungry for more learning?”

Click on the link below and choose one of the fantastic short stories. The story will be read to you.

<https://www.bbc.co.uk/programmes/articles/5HQ1BvjgZfw408lbbf2c5dt/top-50-stories-2020-age-5-to-9>

After listening to the story write the story title. Then think about and answer the following question:

Give the story you listened to 3  stars (what was good about it) and a  wish (what you think could have been better).