

# Zebras Home Learning Timetable Year 4

## Week Beginning Monday 22<sup>nd</sup> June 2020

**Remember: You can do the topic activities in any order you like.**

|                                 | Maths  | English   | Spelling  | Topic  |
|---------------------------------|--|---|---|--|
| Monday<br>22 <sup>nd</sup> June | <p>White Rose Maths Year 4<br/>- <b>Use week 7 Alternative Plan Overview to link to the correct videos – Lesson 1</b></p> <p>You can access all links via our website<br/><a href="http://www.kymbrookprimary.uk">www.kymbrookprimary.uk</a></p> <p>or if you are struggling, try:</p> <p>***use White Rose Maths Year 3 on the school website – <b>use Year 3 Week 7 Alternative Plan</b></p> <p>Go to:<br/>Our Learning tab.<br/>&gt;Click on home learning during Covid-19 closure<br/>&gt;Zebra Class Home Learning<br/>&gt;White Rose Maths Year 4<br/>&gt;choose activities for the week</p> <p><b>Important note:</b> <i>Some of the weeks on White Rose will be a repeat of work you have already done which is normal for year groups. I will therefore include</i></p> | <p>Literacy Shed Activity Pack – Catch It.</p> <p>There is a video to watch and pack of 10 activities to do throughout the week. Choose 1 or 2 per day – 2 will mean you complete the whole pack or choose any of the ones that interest you to do 1 a day.</p> <p>The pack can be downloaded or printed from:<br/><a href="http://www.kymbrookprimary.uk">www.kymbrookprimary.uk</a></p> <p><u>Get video through:</u><br/><a href="https://www.youtube.com/watch?v=c88QE6yGhfM">https://www.youtube.com/watch?v=c88QE6yGhfM</a><br/>or<br/><a href="https://www.literacyshed.com/catchit.html">https://www.literacyshed.com/catchit.html</a></p> <p><b>NOTE: Year 4s</b> - extend your writing using more description, adverbs (or fronted adverbials) and by varying sentence lengths and starters.</p> | <p>You can get free access for this spelling website:<br/><a href="https://www.sirlinalot.org/">https://www.sirlinalot.org/</a></p> <p>If you didn't use this last week, you will need to register, then follow the directions and receive a code to access the resources.</p> <p><b>Start on Level 1 or continue on from where you got to last week.</b></p> <p>Choose a new section each day</p> <p>Or you can practice the spellings below – a couple each day or all in one go. Whatever suits you best!<br/>-write them out, make little cards, play games with them, use your imagination</p> | <p>Geography - Physical features<br/>Use some (or all) of the Bitesize links to explore regions of the natural world:</p> <p>Rivers –<br/><a href="https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z7w8pg8">https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z7w8pg8</a></p> <p>Mountains –<br/><a href="https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z4g3qp3">https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z4g3qp3</a></p> <p>Volcanoes –<br/><a href="https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zd9cxyz">https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zd9cxyz</a></p> <p>Oceans –<br/><a href="https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zmqwscw">https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zmqwscw</a></p> <p>Then make a poster, leaflet or powerpoint with the information you have learnt about the different areas.</p> <p><b>Year 4s</b> – to extend your learning, try to compare all 4 of the different areas and include lots of good detail. You may even want to use other sources to find information.</p> |

|                                    |   |  |   |   |
|------------------------------------|---|--|---|---|
|                                    | <i>alternative planning but feel free to repeat any learning you wish.</i>  |  |   |   |
| Tuesday<br>23 <sup>rd</sup> June   | <p>White Rose Maths Year 4<br/>- <b>Use week 7 Alternative Plan Overview to link to the correct videos – Lesson 2</b></p> <p>You can access all links via our website<br/><a href="http://www.kymbrookprimary.uk">www.kymbrookprimary.uk</a></p> <p>or:</p> <p>***use White Rose Maths Year 3 on the school website – <b>use Year 3 Week 7 Alternative Plan</b></p> <p>Go to:<br/>Our Learning tab.<br/>&gt;Click on home learning during Covid-19 closure<br/>&gt;Zebra Class Home Learning<br/>&gt;White Rose Maths Year 4<br/>&gt;choose activities for the week</p> | <p>Choose another activity or 2 from:</p> <p>Literacy Shed Activity Pack – Catch It.</p> | <p>Choose a Sir Linkalot spelling activity.</p> | <p>History and DT<br/>Spinning and Weaving<br/>Here is a video for you to watch about the Victorian children who worked in the textile mills.<br/><a href="https://www.bbc.co.uk/bitesize/clips/zsdw2hv">https://www.bbc.co.uk/bitesize/clips/zsdw2hv</a><br/>We will be learning about the history of spinning and weaving. Look at this information and make a few notes on <a href="https://kids.britannica.com/students/article/spinning-and-weaving/277179">https://kids.britannica.com/students/article/spinning-and-weaving/277179</a><br/>Why not have a go trying to weave something on your own. Here are some weaving videos to help you:<br/>Weaving on a rectangle of card:<br/><a href="https://www.youtube.com/watch?v=-ByYj5G4-Hc">https://www.youtube.com/watch?v=-ByYj5G4-Hc</a><br/>Weaving on a paper plate:<br/><a href="https://www.youtube.com/watch?v=EoTIhumo0VE">https://www.youtube.com/watch?v=EoTIhumo0VE</a><br/>Weaving paper:<br/><a href="https://www.youtube.com/watch?v=eX_E4qiecVE">https://www.youtube.com/watch?v=eX_E4qiecVE</a></p> |
| Wednesday<br>24 <sup>th</sup> June | <p>White Rose Maths Year 4<br/>- <b>Use week 7 Alternative Plan Overview to link to the correct videos – Lesson 3</b></p> <p>You can access all links via our website<br/><a href="http://www.kymbrookprimary.uk">www.kymbrookprimary.uk</a></p>  | <p>Choose another activity or 2 from:</p> <p>Literacy Shed Activity Pack – Catch It.</p> | <p>Choose a Sir Linkalot spelling activity.</p> | <p>French</p> <p>To give you a bit of practice and to link with our topic, follow the link to learn about the French words for some clothing and foods and have a go at the activities included.</p>  |

|  |   |  |   |  |
|--|---|--|---|--|
|  | <p>or:</p> <p>***use White Rose Maths Year 3 on the school website – <b>use Year 3 Week 7 Alternative Plan</b></p> <p>Go to:<br/>Our Learning tab.<br/>&gt;Click on home learning during Covid-19 closure<br/>&gt;Zebra Class Home Learning<br/>&gt;White Rose Maths Year 4<br/>&gt;choose activities for the week</p>  |  |   | <p><a href="https://www.bbc.co.uk/bitesize/articles/zn7vrqt">https://www.bbc.co.uk/bitesize/articles/zn7vrqt</a></p>   |
| <p>Thursday<br/>25<sup>th</sup> June</p> | <p>White Rose Maths Year 4<br/>- <b>Use week 7 Alternative Plan Overview to link to the correct videos – Lesson 4</b></p> <p>You can access all links via our website<br/><a href="http://www.kymbrookprimary.uk">www.kymbrookprimary.uk</a></p> <p>or:</p> <p>***use White Rose Maths Year 3 on the school website – <b>use Year 3 Week 7 Alternative Plan</b></p> <p>Go to:<br/>Our Learning tab.<br/>&gt;Click on home learning during Covid-19 closure<br/>&gt;Zebra Class Home Learning<br/>&gt;White Rose Maths Year 4<br/>&gt;choose activities for the week</p> | <p>Choose another activity or 2 from:</p> <p>Literacy Shed Activity Pack – Catch It.</p> | <p>Choose a Sir Linkalot spelling activity.</p> | <p>Science - Electricity<br/>Follow the link to learn more about electricity and circuits. There are 2 learners guides and 8 class clips to help.<br/><a href="https://www.bbc.co.uk/bitesize/topics/zq99q6f">https://www.bbc.co.uk/bitesize/topics/zq99q6f</a><br/>Now design your own circuit on paper. Try to use the correct symbols if you can.</p> <p>You may want to do a bit of further research into <b>‘Who discovered electricity and how?’</b><br/>These may help you:<br/><a href="https://www.youtube.com/watch?v=riVOlbw8Tg">https://www.youtube.com/watch?v=riVOlbw8Tg</a><br/><a href="https://www.youtube.com/watch?v=B454HvxfrWY">https://www.youtube.com/watch?v=B454HvxfrWY</a></p> |

|  |  |  |   |  |
|--|--|--|---|--|
| <p>Friday<br/>26<sup>th</sup> June</p> | <p>White Rose Maths Year 4</p> <p><b>Week 7 (w/c 8<sup>th</sup> June)</b></p> <ul style="list-style-type: none"> <li>■ <b>Friday Challenge</b></li> <li>■ <b>Or blitz your times tables</b></li> </ul> <p><a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p> <p>or:</p> <p><a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a></p> <p>You can access all links via our website<br/><a href="http://www.kymbrookprimary.uk">www.kymbrookprimary.uk</a></p> | <p>Choose another activity or 2 from:</p> <p>Literacy Shed Activity Pack – Catch It.</p> | <p>Choose a Sir Linkalot spelling activity.</p> | <p>Art</p> <p>Click on the video link to look at an Optical Illusion artwork before creating our own. You will learn to shade in to show that an object is three-dimensional.</p> <p><a href="https://classroom.thenational.academy/lessons/optical-illusions-and-using-shading-to-show-form-b592d5">https://classroom.thenational.academy/lessons/optical-illusions-and-using-shading-to-show-form-b592d5</a></p> |
|--|--|--|---|--|



|                                       |           |
|---------------------------------------|-----------|
| <b>Spellings:</b>                     |           |
| Adding the prefix ex- (meaning 'out') |           |
| exit                                  | extend    |
| explode                               | excursion |
| exchange                              | export    |
| exclaim                               | expel     |
| external                              | exterior  |

“Are you hungry for more learning?”

Click on the link below and choose one of the fantastic short stories. The story will be read to you.

<https://www.bbc.co.uk/programmes/articles/5HQ1BviqZfw408lbbf2c5dt/top-50-stories-2020-age-5-to-9>

After listening to the story write the story title. Then think about and answer the following question:

Give the story you listened to 3  stars (what was good about it) and a  wish (what you think could have been better).