

Literacy - Week 4 (w/c 22nd June - 2nd half Summer Term).

Topic - What's in my suitcases?

	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>Starter: Talk about what you have done at the weekend - I know it is difficult at the moment, so they can talk and reminisce about some things that they have done and really enjoyed.</p> <p>Activity: Ask them to write two or more sentences BY THEMSELVES. Ask them what the sentence is that they want to write and get them to keep saying it. You can say the sentence with them, really pronouncing the sounds if they need you to. They can use the alphabet mat (one is there for you to download if you would like to). You can also demonstrate how to write some of the words too, show them, but then turn the word away to challenge them. If they want to do just 1 sentence then that's fine. If they want to do more, then that is also equally fine! Let them decide, but it is always good to try and challenge them. Ask them to draw a lovely picture about their news.</p>	<p>Starter: Watch together - Actual book: https://www.youtube.com/watch?v=kUEw7ZReZL8 Sing-along book: https://www.youtube.com/watch?v=plvY0quSyJg 'Walking through the Jungle'.</p> <p>Activity: Just simply enjoy this lovely book together. Watch as many times as they want to! Discuss the pictures- what's happening? Can they move through 'the jungle' in different ways - running, leaping, swinging etc...</p> <p>Make an animal mask! https://www.twinkl.co.uk/resource/t-t-3933-walking-through-the-jungle-story-role-play-masks.</p>	<p>Starter: Watch together - https://youtu.be/XS-2A2AV76o 'If I were a jungle animal'. Discuss after the story (there's some little activity suggestions).</p> <p>Activity: If possible, print out the jungle scene and animals that I have attached for you. Ask the chn to label the noises the animals make/the various animals or they can write a nice sentence e.g the monkey is swinging from the tree....</p>	<p>Starter: Look together at – https://youtu.be/NNELmTbw9yM 'Jungle Animal Song'.</p> <p>Activity: Can the children copy the actions and sing along? Can the chn now mke up their own action for their own animal? Maybe the chn can draw their animal and write a sentence/label the actions for it.</p>	<p>Starter: Watch together - https://youtu.be/25_u1GzruQM 'Animal Boogie'.</p> <p>Activity: Enjoy the story-it's packed full of so many lovely things! Discuss the rhyming words, enjoy making the various sound effects and try to explain the meanings of some of the words. Then using known words and known phonics they can write a phonetically plausible sentence/s (don't worry about the spellings) to describe their favourite animal. They could also explain why they like it eg I like the leopard. He has spots. He can run fast.</p>