



SCHEME OF WORK OVERVIEW

Stages 1-4



Pupils in stage 1 are those who are in their first year of learning French with Petite Etoile; stage 2: second year; stage 3: third year and stage 4: fourth year.

This is a general overview of planning and is to be used in conjunction with the MFL Age-Related Expectations which focusses on skills in each Stage: listening, speaking, phonics, reading, writing, grammar and cultural awareness. This ensures that a student in year 6 learning languages for their first time for example, would access key vocabulary topics from Stage 1 and 2, but with extensions in all skills.

In addition, students will complete a termly self-assessment about the topics that they are covering and will provide feedback on their learning. Lessons will be adapted, and content revised as necessary.

Planned revision of content: * content revisited once ** content revisited twice ***content revisited 3 times ****content revisited many times

Each lesson begins with a routine of (1) a story or a song which provides authentic cultural input and (2) Q&A session, followed by (3) the lesson objective. This ensures a regular revisit of vocabulary and in turn, students grow in confidence. Each half term some French cultural input will take place in addition to the vocabulary and grammar input.

Language Ambassadors are chosen each term as role models for others in the class and whose main role is to support others. They also help to promote languages within the school through various school displays, competitions, assemblies, older and younger peer on peer activities and cultural events. Year 5 and 6 also participate in a French penpal scheme and write letters in French during lesson time.

	Stage 1 Year 3 to complete yr3 Mr French workbook Year 4,5,6 to work through Mr French workbook for yrs 4,5,6.	Stage 2	Stage 3	Stage 4
Autumn 1	French Culture: Facts about France, French culture, famous French people Basic introductions & greetings Asking people for their name and saying their name Nos 1-10 Age Colours	Introductions / games French culture: Where in the world do you speak French? If weather has been covered, link countries to weather Dictionary skills & introduction to alphabet	Introductions / games French culture: School: French vs. English schools. Basic clothes / uniform ** Revision of days of the week** School subject nouns and opinions*** Sentence building*	Introductions / games Extended sentences: Revision of hobby nouns + positive & negative opinions. Revision of opinion + infinitive Near Future tense



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	Numbers 11-20 French Culture: Halloween & 'La Toussaint'	In my pencil case / bag: I have + noun, I have not + noun French culture: Halloween	French culture: Halloween	French culture: Halloween
Autumn 2	Numbers 1-31 Days of the week Months Writing the date in French French culture: French Christmas traditions	Physical description (eye, hair colour) and revision of gender of nouns**** and adjectives** 3 rd person: il est / il a Personality and adjectives*** 3 rd person: il est / il n'est pas French culture: Christmas	Time Daily Routine – link to daily routine in other countries too French culture: French Toys and opinions - Christmas	Meeting up with friends at the weekend: Revision of near future tense* time**places in town* directions* Role play French culture: Christmas
Spring 1	Welcome back – ambassadors French culture: 6 th Jan – fete des rois Family and 'my': introduction to gender of nouns with people. French culture: French tooth fairy/La Petite Souris French culture: La Chandeleur – pancake day	Welcome back – ambassadors French culture: 6 th Jan – fete des rois Dictionary skills & alphabet* Food + opinions** (J'aime le ...) Cooking competition Numbers 31-60 Paying in Euros Je voudrais + un / une Café restaurant role play	Welcome back - ambassadors French culture: 6 th Jan – fete des rois Houses + extended sentences with opinions**** Comparisons: more ... than / less...than Bedroom descriptions & extended sentences with opinions ****	Welcome back – ambassadors 6 th Jan – fete des rois Present tense – er verbs all forms. Revisit irreg. verbs avoir, être, faire and aller. Online blogging: creating a profile: revision of personal information and hobbies** Internet safety.



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Spring 2	Year 3 Finish booklet and do 'all about me' poster Mother's Day card Body parts and colours Gender of nouns* Position and agree. of adj. French culture: Easter & poisson d'avril	Year 4/5/6 Pet nouns I have / I have not Mother's Day card Body parts, colours, gender of nouns*position and agree. of adj. Monster project French culture: Easter celebrations and traditions in France	If weather not covered last year - Weather and weather project If weather has been covered move onto sports and link to weather Sports: opinions + noun + reason using 'parce que c'est' extending sentences Verb jouer Mother's day French culture: Easter & poisson d'avril	Pocket money: Revision of Days of week, numbers, euros, toys, hobbies**** Places in town & directions	Introduction to past tense regular verbs with avoir. Set phrase: je suis allé (e) Translation skills, basic French – English and some English to French revisiting vocab and grammar taught through the stages.
Summer 1	Year 3: Pet nouns **	Year 4/5/6: Weather	Dictionary skills & alphabet	Stage 3 Assessments	Stage 4 Assessments



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	Animal Sounds and phonics Stories and poems in French	Hobby nouns**+ opinions: Opinion + noun	Holidays: Activities on holiday** + opinion + infinitive** Transport vocabulary		Build a tourist guide: Independent research skills & presentation skills	Clothes – link to what you wear for different activities and/or in different weathers Recap & review with indoor and outdoor games.
Summer 2	Year 3: Stage 1 Assessments Food nouns and gender*** Opinions + food le/la/les Je voudrais + un / une Café / supermarket / ice cream shop role play	Year 4/5/6: Stage 1 Assessments Hobbies infinitives Opinion + infinitive Sentence building and connectives Finish Mr French workbook	Year 4: Stage 2 Assessments Paris project Cultural Film & activities	Year 5 and 6? Stage 2 Assessments Francophone project Cultural Film & activities	Introduction to present tense, 1 st , 2 nd , 3 rd person regular verbs plus avoir, être, faire and aller. Recap & review with indoor and outdoor games If possible, peer on peer project with year 5 and year 2 Film & activities	Recap & review with indoor and outdoor games. Transition project from year 6 to 7. Film & activities



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	‘I would like’ genie activities.	French food project or cultural film & activities			

AN MODEL OF PROGRESSION

Stage 1:

Hello, how are you? My name is Sophie and I am 7 years old. I love mice but I hate dogs. I would like a hamster and a computer.

Stage 2:

Hello, how are you? My name is Sophie and I am 8 years old and I live in Leeds. How old are you? I have brown hair and blue eyes and I am tall. I live with my family: my mum, my dad and my brother. I would like a sister. I like chocolate and crisps but I don't like apples. What do you like eating?

Stage 3:

Hello, how are you? My name is Sophie and I am 10 years old. I live in Leeds with my mum, my dad and my brother. My brother is 8 years old and he is small. I have brown hair and blue eyes and I am tall. At school my favourite subject is PE because it is fun. I also like Maths but it's difficult. I prefer eating chicken and chips because it is delicious but I don't like bananas. I like playing football with my friends because it is exciting and I love reading because it is relaxing, but I hate playing video games because it is boring. What do you like doing?

Stage 4:

Hello, how are you? My name is Sophie and I am 11 years old and I live in Leeds with my mum, my dad and my brother. In my town there are lots of shops, a museum and a swimming pool. It's great. Next weekend I am going to the park with my friends to play football. It will be fun. I love my house because it's big. There are 4 bedrooms, a bathroom, dining room and lounge. In my room there is a pink bed, a wardrobe on the left and a small desk and chair on the right. I don't like my room because it is too small. I would like a computer. Normally I get up at half past seven. I shower and have breakfast at 8pm. I get dressed and I go to school. Lessons start at 9am. My favourite subject is art because I like my teacher.