

Zebras Learning at Home Tasks – First Half Summer Term 2020.

Maths and English Activities

Spellings – here are the weekly spellings we would be learning and practicing in class – make sure you can read them and know what they mean. You can discuss them with a grown-up if you are unsure or look them up in dictionary. Practice learning them any way that works for you - copy them over a number of times, write them on pieces of paper and play games with them, put them into a word search, write them into sentences, use your imagination. REMEMBER – the pink ones are really important as they are the statutory spellings that you need to know.

Reading – Daily reading is VERY important. Reading for enjoyment for about 20-30 minutes (or more if you love to read!) is a great way to pass the time, learn new stuff or find out about our topic. Read whatever you can that you have at home. If you have David Walliam's 'The Boy in the Dress', this is our focused reading book so have a go. If you don't, don't worry just read anything. I have also included a weekly reading comprehension activity for you to have a go at – I have included extras so that you have some choice. If there is more than one version of the story - **Do the 3 star version of each as the others will probably be too easy** for you but if you are struggling, please feel free to do the others instead. Again, feel free to do these off the computer, you do not have to print them out if you don't want to or are unable to.

English – For English and writing, I have attached 2 units of a booklet called Talking for Writing. I would like everyone to start with the Year 3 one for the first couple of weeks and then everyone to move on to the Year 4 one. Don't worry, if you are Year 4, that the first piece of work is not for your age, I know you will just extend your answers and write at a level that is in keeping with Year 4. Year 3s when it comes to the year 4 section in a couple of weeks, you should all be fine with what you have to do but if you are stuck, don't be afraid to ask a grown-up or older sibling for help or just do the best you can. Both stories are great stories and I think you will really enjoy them. As part of each booklet, **don't forget to do the pages at the end**: We've reached the end of our journey. I really enjoyed... and This workbook has helped me learn...

IF you can, do about a page of activity everyday so that you get some writing in everyday if you can. I, also realise that the topic work has lots of opportunities for writing as well so you may want to spell off the English plans with Topic writing instead. DO WHATEVER YOU CAN at your own pace, it's just important that you try to write something EVERYDAY.

Maths - White Rose home learning activity for year 2 or year 3 – you may find the year 2 one is easier for you to do at home especially if you are trying to work independently but please do whichever one you and the grown-ups at home think is best. There is a daily video to watch to help you and then an activity which you can print out or do from the computer on piece of paper or in your workbook. There are also answers there if you get stuck or to check when you have finished.

Keep practicing all times tables from 2x table to 12 x table. Little and often is a good idea, just 5 minutes here and there can make all the difference. There are various online games that you can also use to help you practise – don't forget 'Hit the Button' and 'TT Rockstars'.

EXTRAS: If you have access to Facebook, Mr Andy Lawrence (the man who came in for our Caveman day in the Autumn term and who does the amazing theatre shows in our hall) is doing daily storytelling. Get a grown-up to look up 'Theatre of Widdershins' on Facebook. He is an AMAZING storyteller and they are great fun to watch and listen to.

Time per day	Spelling	Reading	English	Maths
	15 minutes	20-30 minutes	Approximately 30 minutes	Approximately 30 minutes
Wk 1 – Apr 20th	The suffixes –ment, -ness and –ful enjoyment sadness careful playful plainness argument merriment happiness plentiful cheerful	Read your reading book for 20-30 minutes daily or at least a minimum 4 times per week. Reading activity – Choose 1 per week to do.	Unit 3 – The Truth About Trolls You can work through each booklet at a pace that works for you but the year 3 booklet has a story first and then pages 7 -16 for activities. Try to do an activity page a day if you can.	DO WEEK 1 – very first one at the top of the section https://whiterosemaths.com/homelearning/year-2/ https://whiterosemaths.com/homelearning/year-3/ NOTE: Start with Week 1 (not Summer term week 1 -20 Apr) as you will need the first 2 weeks to get the background
Wk 2 – Apr 27th	The suffixes –less and –ly badly hopeless penniless happily lovely joyless slowly quickly careless fearless	Read your reading book for 20-30 minutes daily or at least a minimum 4 times per week. Reading activity – Choose 1 per week to do.	Unit 3 continued	DO WEEK 2 https://whiterosemaths.com/homelearning/year-2/ https://whiterosemaths.com/homelearning/year-3/ NOTE: Start with Week 2 (not Summer term week 2 -27 Apr) as you will need the first 2 weeks to get the background

<p style="text-align: center;">Wk 3 – May 4th</p>	<p>Words ending in –tion station fiction motion national section addition subtraction potion option introduction</p>	<p>Read your reading book for 20-30 minutes daily or at least a minimum 4 times per week.</p> <p>Reading activity – Choose 1 per week to do.</p>	<p>Unit 4 – The King of the Fishes</p> <p>The year 4 booklet has a quick start activity, the story and then pages 6 -24 for activities.</p> <p>Try to do an activity page a day.</p> <p>Pages 16 -23 is about planning and writing your own story and this may take you a while to do. Take your time. Don't rush a great story that took you a while and was done little and often is better than rushing and not doing your best. If you struggle to write it down, why not try and record it?</p> <p>Don't worry about making it in to a 6-page book if you would prefer not to.</p>	<p>DO: Summer Term – Week 1 (w/c 20 April)</p> <p>https://whiterosemaths.com/homelearning/year-2/</p> <p>https://whiterosemaths.com/homelearning/year-3/</p>
<p style="text-align: center;">Wk 4 – May 11th</p>	<p>Contractions can't didn't hasn't couldn't it's wouldn't shouldn't wasn't Mr Mrs</p>	<p>Read your reading book for 20-30 minutes daily or at least a minimum 4 times per week.</p> <p>Reading activity – Choose 1 per week to do.</p>	<p>Unit 4 continued</p>	<p>DO: Summer Term – Week 2 (w/c 27 April)</p> <p>https://whiterosemaths.com/homelearning/year-2/</p> <p>https://whiterosemaths.com/homelearning/year-3/</p>

Wk 5 – May 18 th	Common Exception Words any many clothes water pretty Christmas beautiful busy poor kind	Read your reading book for 20-30 minutes daily or at least a minimum 4 times per week. Reading activity – Choose 1 per week to do.	Unit 4 continued	DO: Summer Term – Week 3 (w/c 4 May) https://whiterosemaths.com/homelearning/year-2/ https://whiterosemaths.com/homelearning/year-3/
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