Knowledge Organiser Year 1 and 2: Castles, Knights, Dragons and Princesses

In History we will be learning about:

- How castles were built and the features of castles e.g. defences
- What life was like living in a castle
- About life in different time periods e.g. in medieval times
- About some of the Kings and Queens of England focusing on Elizabeth I

History Key Information (knowledge):

Castles

- Many castles were built during the **Middle Ages** (5th Century AD to 15th Century).
- Castles were **fortified** homes of important people such as Lords of the King or Queen. A castle allowed them to control the surrounding land and kept their family and riches safe. They had lots of **defences** to protect them.
- Lots of people worked in a castle doing different jobs including **knights, soldiers, craftsmen, cooks and servants**.
- Life in a medieval castle centred around the **Great Hall**. This is where the Lord would eat, entertain guests, hold **banquets** and conduct business.

Kings and Queens

- The Kings and Queens of England help us to understand the history of the country.
- In 927 the King of the Anglo Saxons **Aethelstan** became the **first King of England**.
- In **1066 William the Conqueror** defeated King Harold the II at the Battle of Hastings .
- Families could rule for many years creating **dynasties**. There have been six main dynasties: the **Normans**, the **Plantagenets**, the **Tudors**, the **Stuarts**, the **Hanoverians** and the **Windsors**.
- **James I** was the first Stuart King who **united England and Scotland**. They have been ruled by one monarch ever since.
- **Elizabeth I** (1533-1603) was the daughter of Henry VIII and reigned for **45** years. She led England through a time of **wealth and adventure**.
- The current King is King Charles III.

In Geography we will be learning about:

- The four countries and capital cities of the United Kingdom
- Major castle landmarks of the capital cities
- Where castles were located and the geographical features related to this.

Geography Key Information (knowledge):

- Castles were built at the top of hills to help with their defence so the surrounding area could be seen.
- Castles were often built near the bend of a river for protection and to be near a fresh water supply.
- Castles were also located near rivers and by the coast so they were accessible by boat. Supplies could be transported more effectively by boats than by road.

Key Geography Skills:

I can:

- label a diagram or photograph using some geographical vocabulary
- identify locations on maps
- identify key features of a locality by using a map

Key History Skills:

I can:

- use appropriate words and phrases to describe historical events
- put events into chronological (time order)
- find out information from different historical sources of evidence
- identify some ways that people from the past have impacted upon our lives

Time Line of Key English Monarchs

Alfred the Great
886-889

William the Conqueror
1066-1087

Henry V
1413-1422

Henry VIII
1509-1547

Elizabeth I
1558-1603

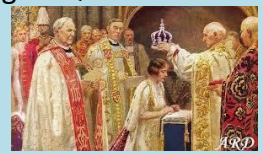
James I
1603-1625

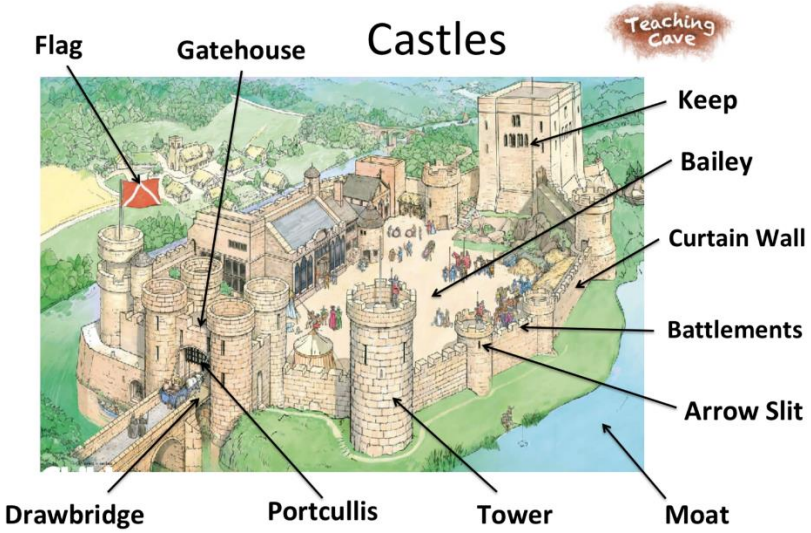
Victoria
1837-1901

Elizabeth II
1952-2022

King Charles
2022-the present

Key Vocabulary

night – a man who erved the monarch as a ounted soldier in armour	**Coronation** – the ceremony of crowning a King or Queen 
anquet – an elaborate meal ith many courses	**Monarch –** the Head of State, the King or Queen
ust – a medeival sporting ontest where two pponents fight on orseback.	**Reign** – To hold royal office and rule as King or Queen
rmour -	**Heir –** the person who is leagally entitled to become King or Queen after the current monarch



Elizabeth I (1533-1603)

- Elizabeth reigned for 45 years from 1558-1603
- Her father was Henry VIII and her mother was Anne Boleyn, Henry's second wife, who was executed when Elizabeth was 3.
- Elizabeth never married, even though this meant she had no heir to follow her.
- Elizabeth's reign was known as the Golden Age and was a time of wealth and adventure.
- The Spanish Armada, in 1558, was an important event during Elizabeth's reign. Spain sent ships to invade England, but were defeated by the English navy and stormy weather.

YEAR 2 | ART & DESIGN | Castles, Knights, Dragons and Princesses

Paul Klee – Abstract Art – 20th Century

German artist Paul Klee
1879 - 1940 – developed the **abstract style**

PAINTING SKILLS

- develop and share ideas, experiences and imagination.
- explore using a variety of different brushes to see what happens
- begin to learn the primary colours and experiment with mixing paints to understand tone and secondary colours.

TOOLS

Paintbrushes of different thickness	
Oil Pastels	
Powder paint	

KEY VOCABULARY

abstract, primary colours, secondary colours, neutral colours, tints, shades, cool colours, sweep, dab, bold brushstroke, powder paint.

Name the colours of the rainbow

YEAR 2 | Design and Technology | Castles, Knights, Dragons and Princesses

Key Knowledge and skills

I can make a toy tower, with a working mechanism, for Rapunzel.

- I can ask questions and identify what my product needs to do. I can identify criteria for that need.
- I can imagine and record ideas for my design.

- I can plan how I will make my design happen.
- I can create my design from the plan I created.
- I can test my creation, evaluate and improve my design.
- I can share my creation with others and listen to constructive feedback.