

The Arts

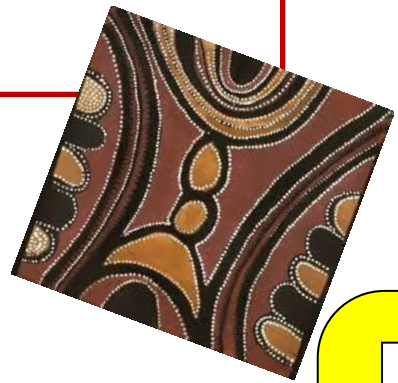
Music:

- Music – We will be following Charanga

Art:

- Colour mixing – watercolour washes for landscapes across different continents.
- Art from around the world/different cultures and continents.
- Printing – techniques from different cultures e.g. Aboriginal
- Textiles – weaving

Artist – Jack Britten (Aboriginal artist)



R.E.

We will follow the Bedfordshire Agreed Syllabus

Where and how and where do people worship?

Why do Christians call the day Jesus died Good Friday?

Chinese New Year

Christian Festival -Easter

Mothering Sunday



Historical, Geographical, social



History:

- Study a site of local significance dating from a period beyond 1066 – Castle Mound Bedford

Famous explorers from long ago – Marco Polo, Christopher Columbus

Modern day explorers – Steve Backshall, Bessie Coleman, Amelia Earhart

Purple Mash – Mash cam explorers

BBC Earth Explorers

Geography:

Locational knowledge:

- using world maps and map skills
- name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time
- identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

Phys Ed & Well Being

- Sinclair Sport will teach Games, and class teachers will teach Dance
- PHSE/RSE will be covered as a discreet topic using Twinkl scheme of work and linked to topic where possible
- Mrs Thompson will our well-being support leader

We will join in with the Daily Mile and other fitness activities.

Y3/4
Around the World in 80 Days

Scientific & Technological

Science

Living Things & Habitats – looking at different habitats from around the world e.g. rainforest, polar, savannah, desert, rural, urban

- recognise that living things can be grouped in a variety of ways
- explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- recognise that environments can change and that this can sometimes pose dangers to living things

Design Technology DT:

- Street food recipe and Design the street food carton
- A sewing pattern from a country of the world – Binca
- Food technology – food from around Europe then from around the world. Taste and evaluate.

ICT Opportunities

- Following Purplemash Scheme
- Using search technologies to enhance learning and research topic related information
- Internet safety (ongoing throughout all topics)

Programme and Build Robotics Day

Seesaw - used to record documentaries/independent tasks and homework tasks as necessary.

DK Find Out

English communication & languages

- Handwriting and Spelling follows the national curriculum guidelines and Twinkl schemes of work
- Phonics scheme used is 'Bug Club'
- Writing, spelling and grammar activities will be linked to our current topic whenever possible.

French will be taught by Petite Etoile (Madame Kaler/Mme Bentley)

Class readers:

Around the World in 80 days- Usbourne

The Explorer – Katherine Rundell

Stories from other cultures and cultural Performance Poetry

Recounts/Diary Entries for travelling around the continents

Persuasive Writing – travel agent

Adventure stories

Non-fiction – fact files and postcards, letters/penpals

