

## Areas to investigate

### KS2 progress

- There were no meaningful trends or differences for this measure.

### KS2 attainment

- There were no meaningful trends or differences for this measure.

### KS1 attainment

- In 2018, attainment of the expected standard in all subjects was above average and in the highest 10% for all pupils.

### Phonics in 2018

- There were no meaningful trends or differences for this measure.

### EYFS

- There were no meaningful trends or differences for this measure.

### Behaviour

- In 2017/18, the rate of overall absence (3.50%) was slightly below the national average for schools with a similar level of deprivation (3.54%).
- There were no permanent exclusions in the last three years. The national average in each of these years was zero.
- In 2016/17, there were no fixed term exclusions. The national average rate for schools with a similar level of deprivation was 0.27%. In 2016/17, there were no repeat exclusions. The national average rate for schools with a similar level of deprivation was 0.13%.

## Primary school context in 2018

**Phase of education:** Primary

**Headteacher:** Sarah Moore

**Pupils:** 65

**Gender:** Mixed

**Deprivation Quintile:** Lowest 20% (0.1)

**Local authority:** Bedford

**Admissions policy:** Not applicable

**Ages:** 4-11

**Denomination:** None

**Special needs provision:**

**Ever 6 FSM %:** 10.8

**English additional language %:** 0.0

**SEN support %:** 7.7

**SEN with EHC plan %:** 0.0

### Ethnicity

- The largest ethnic groups are: White - British (96.5%), Black or Black British - Caribbean (1.8%), Black or Black British - African (1.8%).
- This school has 3 out of 17 possible ethnic groups. The average number of groups for this phase of education is 9.

### Number on roll

- The school was in the lowest 20% of all schools for the number of pupils (65).

### Girls

- The school was in the top 20% of all schools for the proportion of girls (56.9%).

### Disadvantaged

- There was a larger than average increase in the percentage of disadvantaged pupils between 2017 and 2018.
- There were no children looked after in the school.

### English as an Additional Language

- The school was in the lowest 20% of all schools for the proportion of EAL (0.0%).

**Notes:** Context sentences provide background information for inspectors. This is historic data for pupils as of the January 2018 census. For example year 10 in 2018 is the school's current year 11 cohort. Ethnicity and CLA sentences appear for every school. For further information on methodology see [www.gov.uk/government/collections/using-ofsted-inspection-dashboard](http://www.gov.uk/government/collections/using-ofsted-inspection-dashboard)

## Primary school context 2018

### Special Educational Needs

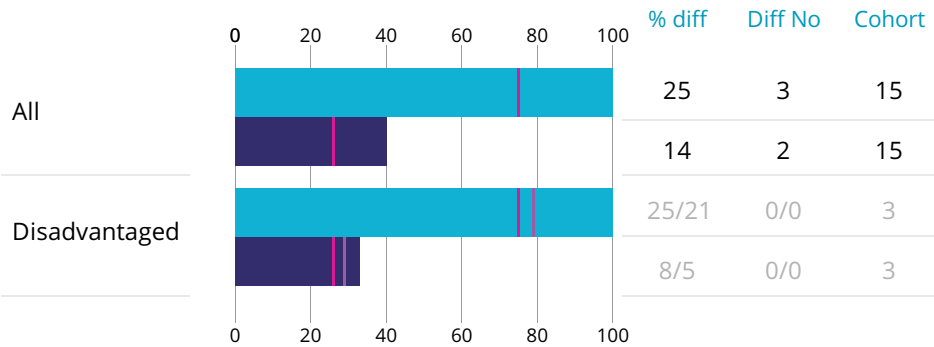
- The school was in the lowest 20% of all schools for the proportion of SEN with EHC/statement (0.0%).
- There was a larger than average decrease in the percentage of SEN support pupils between 2017 and 2018.

### Prior Attainment

- Pupil prior attainment was well above the national comparator for the following: Reading (year 1, year 2, year 4), Writing (year 1, year 2, year 3, year 4), Mathematics (year 1, year 2, year 4)

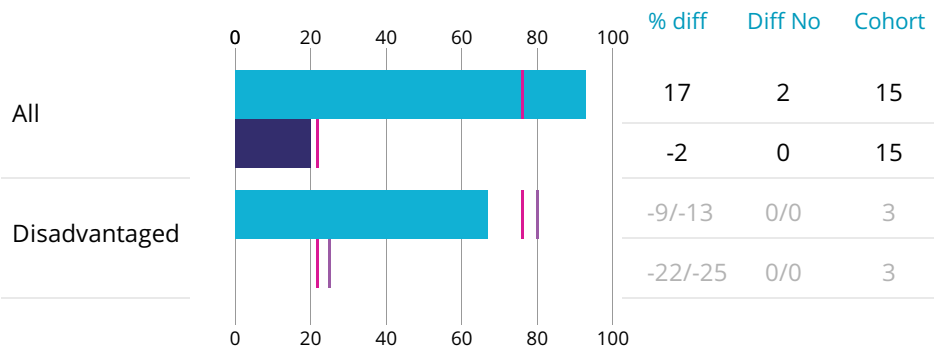
## Reading

Expected+ % Greater depth % National for all pupils Other national



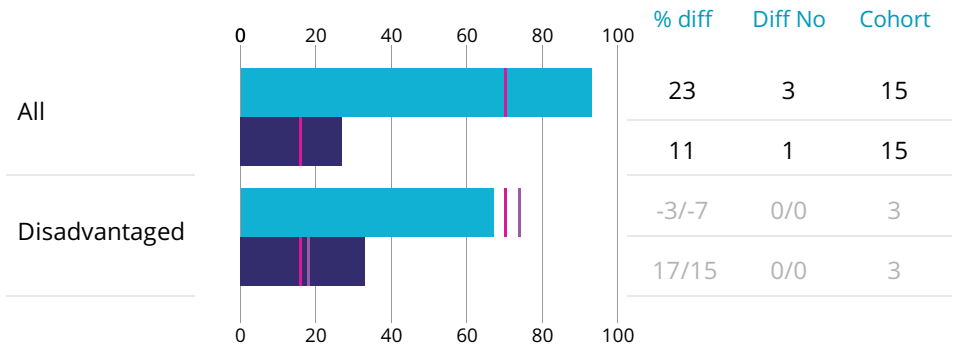
## Mathematics

Expected+ % Greater depth % National for all pupils Other national



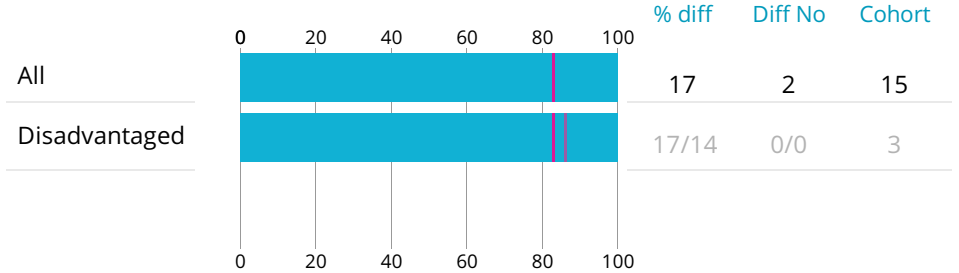
## Writing

Expected+ % Greater depth % National for all pupils Other national



## Science

Expected+ % National for all pupils Other national



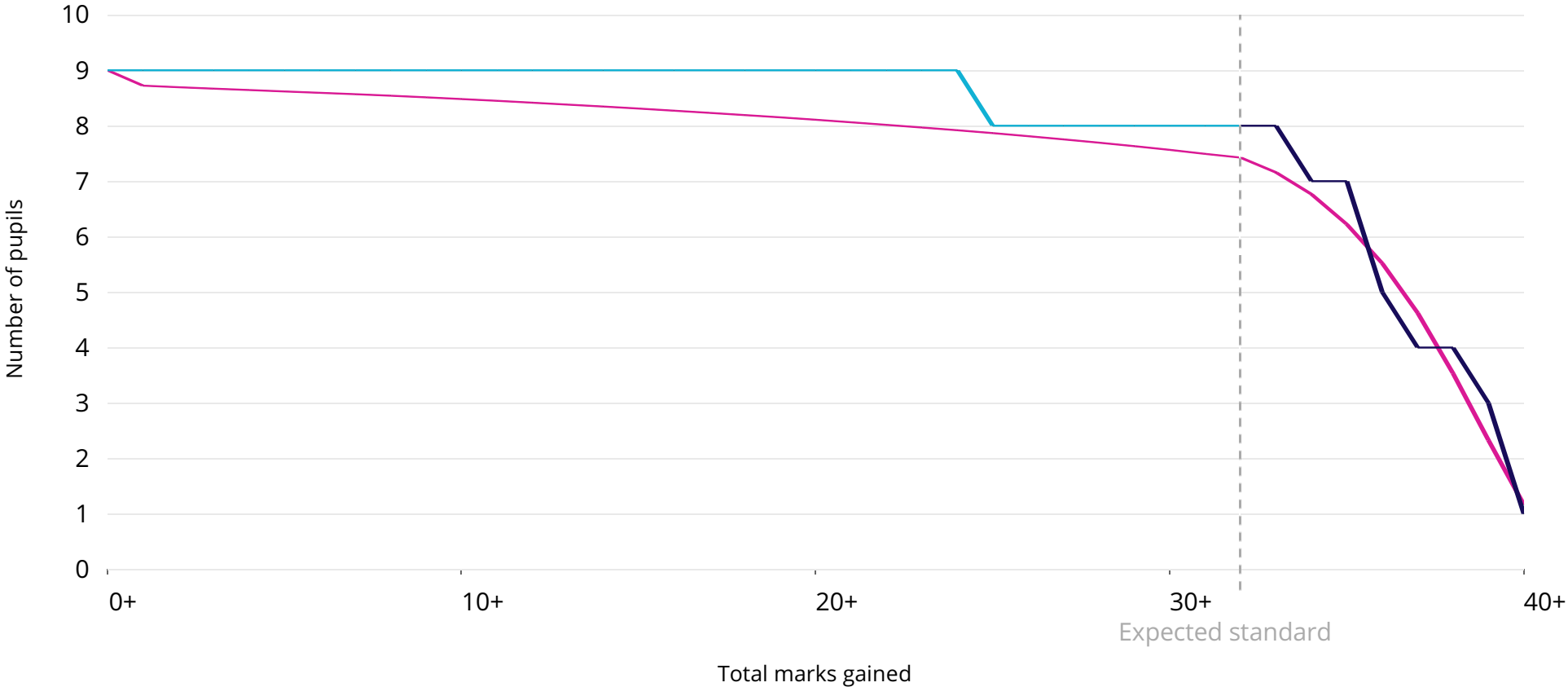
# Year 1 phonics marks 2018

This chart shows the distribution of total marks achieved by pupils in the school compared to the national.

— National level  
 — Not achieved expected standard  
 — Achieved expected standard

Cohort = 9    One pupil relates to 11.1 percentage points.

In 2018, 89% of pupils achieved the expected standard, 6 percentage points above the national proportion. This difference was not statistically significant.



**Notes:** The plotted national line is the national phonics attainment percentage at each phonics mark multiplied by the whole school phonics attainment cohort. The expected standard for phonics is 32+. For further information on methodology see [www.gov.uk/government/collections/using-ofsted-inspection-dashboard](http://www.gov.uk/government/collections/using-ofsted-inspection-dashboard)