

	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>Starter: Talk about what you have done at the weekend - I know it is difficult at the moment, so they can talk and reminisce about some things that they have done and really enjoyed.</p> <p>Activity: Ask them to write two or more sentences BY THEMSELVES. Ask them what the sentence is that they want to write and get them to keep saying it. You can say the sentence with them, really pronouncing the sounds if they need you to. They can use the alphabet mat (one is there for you to download if you would like to). You can also demonstrate how to write some of the words too, show them, but then turn the word away to challenge them. If they want to do just 1 sentence then that's fine. If they want to do more, then that is also equally fine! Let them decide, but it is always good to try and challenge them. Ask them to draw a lovely picture about their news.</p>	<p>Starter: Watch together - https://youtu.be/jBi2tsD2iUQ. 'Rumble in the Jungle'.</p> <p>Activity: Just simply enjoy this lovely book together. Watch as many times as the chn want to! Discuss the pictures-what's happening on each of the pages, look at the different vocabulary and explain the meanings to them. Can they move like some of the animals? Maybe you could play a guessing game where you take it in turns to make the animal actions, what am I?!</p>	<p>Starter: Watch together again - https://youtu.be/jBi2tsD2iUQ. 'Rumble in the Jungle'.</p> <p>Activity: Play the 'What's through the binoculars game - https://www.twinkl.co.uk/resource/t-tp-972-jungle-animals-whats-through-the-binoculars-powerpoint-game</p> <p>Another nice game to play is 'What am I?' game - https://www.twinkl.co.uk/resource/t-l-52264-what-am-i-jungle-animal-powerpoint. It's interactive, but don't worry if you can't get it interactive, you can still play it. If possible, print off one/some of the jungle colouring sheets or the children can draw their own animal(s) of choice. Have a go at labelling the animal(s). https://www.twinkl.co.uk/resource/t-t-3932-walking-through-the-jungle-story-colouring-sheets</p>	<p>Starter: Look together at – https://www.twinkl.co.uk/resource/t-t-4867-jungle-and-rainforest-photo-powerpoint</p> <p>Activity: Ask the children to make a book, they could draw the cover of their choice and make up their own title (A4 piece of paper folded in half then half again for the book) and draw some of the pictures of the different animals with the scene around them.</p> <p>https://youtu.be/SIBcwRu76d8 Take a look at this - Jungle Animals and their Sounds. Chn could write the various sound effects. (Let them have a go with the writing by themselves, Obviously encourage and slowly say the sounds for them if they look like they are struggling. Obviously some sounds that animals make are easier to write than others, so just have a go!</p>	<p>Starter: Read together - https://www.twinkl.co.uk/resource/t-t-2545622-ronald-the-rhino-ebook 'Ronald the Rhino'.</p> <p>Activity: Enjoy the story-it's packed full of so many lovely things! Discuss the rhyming words, enjoy making the various sound effects and try to explain the meanings of some of the words. (damp, ,unique, ,scoop etc). Using any art resources and any construction type kits (or build something in their sandpit for example), chn construct, paint or draw something or even make a collage to represent their own jungle. Then using known words and known phonics they can write a phonetically plausible sentence/s (don't worry about the spellings) to explain their finished work. It could be about Ronald the Rhino or a sentence that they would like to write about the jungle.</p>