

Pupil Premium Action Plan – Kymbrook Primary School

The PPG per pupil for 2019 to 2020 is as follows: (amount is same as last year)

Disadvantaged pupils	Pupil premium per pupil
Pupils in year groups reception to year 6 recorded as Ever 6 free school meals	£1,320
Pupils in years 7 to 11 recorded as Ever 6 FSM	£935
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£2,300
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£2,300
Service children	Pupil premium per pupil
Pupils in year groups reception to year 11 recorded as Ever 6 service child or in receipt of a child pension from the Ministry of Defence	£300

Overview

- Pupil Premium is about children's needs and the quality of teaching and learning in the classroom followed by measuring the impact this has on each individual child's learning.
- Clear links must be made to the School Development Plan (SDP) and high expectations for all pupil premium children
- Individual records kept for each pupil premium child and the main barriers to learning for individuals (if necessary).
- Engage and involve parents/carers in the education and progress of their child.
- Evidence (especially the Education Endowment Foundation Teaching and Learning Toolkit) is used to decide on which strategies are likely to be most effective in overcoming the barriers to learning.
- Complete buy-in from all staff to the importance of the Pupil Premium agenda is essential, with all staff conveying positive and aspirational messages to Pupil Premium-eligible pupils. Performance management is used to reinforce the importance of Pupil Premium effectiveness.
- Effectiveness of teaching assistants is evaluated and, if necessary, increased through training and improved deployment.
- Governors are trained on Pupil Premium, with a governor responsible for pupil premium.

Role of the Assistant Head teacher

- To champion the needs of pupil premium pupils within the school, ensuring that the pupil premium budget is spent effectively to support, engage and motivate pupil premium pupils so that they make above-average progress and the attainment gap between them and their peers is narrowed.

Pupil Premium Action Plan Objectives 2019-2020

1. To continue to provide personalised, targeted intervention for pupils, enhancing Quality First Teaching to enable every pupil deemed to be disadvantaged to make at least expected progress and be on track for achieving age-related expectations or above by the end of Year 6.

Curriculum areas of particular focus: reading and writing

2. To continue to provide personalised, targeted pastoral support for individual PP pupils to enable them to be happy, secure and fully engaged in school.

Focused area of development: mental health and well-being.

3. Ensure all PP pupils have the opportunity to enhance their learning by having access to high quality, subject specific resources.

Total pupil premium allocation for academic year 2019-20: £12,480

Number of pupils eligible for PP/LAC: PP 3 pupils

LAC/Post LAC 4 pupils

Objective 1: To continue to provide personalised, targeted intervention for pupils, enhancing Quality First Teaching to enable every pupil deemed to be disadvantaged to make at least expected progress and be on track for achieving age-related expectations or above by the end of Year 6.
Curriculum areas of particular focus: reading and writing

Actions	Success criteria	Timescales	Person responsible	Monitoring Strategies	Cost/resource implications
<p>Teachers and support staff work collaboratively to ensure quality first teaching</p> <p>Class teachers to identify needs of individuals and necessary intervention – liaise with support staff delivering intervention e.g. targeted phonic groups</p> <p>Class teachers set ambitious, personalised targets</p> <p>Whole school drive on updating creative curriculum</p> <p>An able writers group to be set up</p>	<p>Staff meetings used for CPD</p> <p>All teachers and support staff are aware of PP pupils within their class.</p> <p>Gap analysis and appropriate intervention in place. Children receiving appropriate interventions according to need.</p> <p>Pupils are making at least expected progress if working at ARE or above. Pupils are making accelerated progress in targeted areas if working below ARE</p> <p>Aspirational targets shared with parents and support staff</p> <p>All teachers to revamp curriculum to engage and inspire children</p> <p>More able children work in a small group on a specific purpose- to write pupil booklets for new starters.</p>	<p>September 2019</p> <p>All interventions in place by October half term 2019</p> <p>Ongoing</p> <p>From Sept 2019 ongoing</p> <p>From Autumn term 2019</p>	<p>Subject lead to organize staff meetings</p> <p>Class teachers</p> <p>-AHT to oversee</p> <p>Class teachers with support where needed from SENDCO</p> <p>Class teachers, SLT</p> <p>HLTA</p>	<p>Drop-ins, learning walks and lesson observations from SLT.</p> <p>Book scrutinies.</p> <p>Work moderation.</p> <p>Regular assessment</p> <p>Accurate tracking</p> <p>Pupil Progress meetings</p>	<p>TAs delivering intervention</p> <p>HLTA to deliver</p>

Objective 2: To continue to provide personalised, targeted pastoral support for individual PP pupils to enable them to be happy, secure and fully engaged in school.

Focused area of development: mental health and well-being.

Actions	Success criteria	Timescales	Person responsible	Monitoring Strategies	Cost/resource implications
To recruit mental health & well-being champion.	Identified children targeted and receive support	Autumn term 2019 onwards	HT to recruit	Regular half termly review and assessment.	Cost of mental health and well-being champion
To continue mental health, well-being and mindfulness workshops.	Children build on strategies to support mental health. Learning behaviours improve. Children grow in confidence, ready to learn.	Summer term 2019 and on-going throughout the year when necessary	Mental health and well-being champion	Mental health and well-being champion keeps notes and feeds back to relevant member of staff Drop-ins and learning walks. Observations of workshops from SLT. Pupil conferencing.	Cost of workshops - £250 a day
Lego therapy sessions are started	Mental health and well-being champion is trained to deliver specific, targeted sessions to individual children.	From January 2020	Mental health and well-being champion	Evaluate effectiveness of advice given.	Cost of training and purchasing of some lego sets (approx. £150)
Class teachers to seek advice from the SENDCo and Educational Psychologist. Relevant training booked.	Ed psych staff training sessions booked for E.g. anxiety training in Autumn term	Autumn term 2019 onwards	SENDCO		Percentage of cost of Ed psych 'buy-in'
Children are able to engage in any of the sports clubs offered at school.	PP/LAC children can take part in any of the sports clubs offered at school, as they wish.	Spring term 2020 onwards	AHT to oversee		Cost of Premier Sport clubs, depending on take-up of offer.

Pupil Premium Action Plan Objective 3: Ensure all PP pupils have the opportunity to enhance their learning by having access to high quality, subject specific resources.

Actions	Success criteria	Timescales	Person responsible	Monitoring Strategies	Cost/resource implications
Bespoke resources purchased for PP/LAC children	Children able to access learning at home via e.g. laptop	Autumn term 2019 ongoing	AHT to oversee Class teachers to approach parents for suggestions of what to buy	Liaise with teaching and support staff Pupil and parent/carer discussions	Cost of researching, sourcing and purchasing resources Cost of individual items bought
Pay for residential visits for children in KS2	Children are able to fully participate in enrichment experiences	From Spring term 2020	AHT to oversee		Cost of residentials-varies according to the specific visit (tbc)

Education Endowment Foundation Teaching and Learning Toolkit

High impact-low cost interventions:

Collaborative learning +5

Feedback +8

Mastery +5

Oral Language Interventions +5

Peer tutoring +5

Phonics +4

Reading Comprehension Strategies +6

Small group tuition +4

Social and Emotional Learning +4

Monitoring the Impact of Pupil Premium Grant

The Assistant Head teacher will have overall responsibility for the attainment and progress of Pupil Premium children through ensuring the progress of eligible pupils and evidencing this as a whole-school priority. Children's progress and attainment is tracked and monitored carefully to ensure they achieve their full potential. Regular monitoring and evaluation is key to ensuring effectiveness of expenditure.

Monitoring is a joint responsibility of the class teacher and SLT and regular assessment data is analysed and acted upon. All pupils eligible for Pupil Premium funding are discussed at termly pupil progress meetings. Pupil Premium funding forms part of the monitoring of the Finance Committee so governors can link value for money with impact. There is an identified governor for Pupil Premium.