Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
Providing Mental Health and Well-Being provision for all children in need.	Further develop of offer through clubs.
Development of continuous provision for KS1 – this model now needs to be embedded to provide more active and outdoor learning experiences.	Develop sensory hub for all children in need to access an alternative and calming space to develop their well-being & classroom experience.
Forest School providing outdoor learning to all children.	
Garden area developed	

Did you carry forward an underspend from 2021-2022 academic year into the current academic year? NO

Total amount carried forward from 2021/2022 £0.00 + Total amount for this academic year 2022/2023 £16,690 = Total to be spent by 31st July 2023 £16,690

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	81%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes for Y5 & Y6

Academic Year: 2022/2023	Total fund allocated: £ 16,690 Date Upda		ed: July 2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary				Percentage of total allocation:
school pupils undertake at least 30 minutes of physical activity a day in school				8.2%
Intent	Implementation		Impact	
Purchase of new microwave as kitchen	, ,		Children able to join in cooking activities	Children able to join in cooking activities and learn new skills & knowledge.
	science knowledge.	1	and learn new skills.	land laarn naus skills 2 knausladga

Sportsafe equipment audit and maintenance	Equipment safe and used during playtimes, lunch breaks and P.E.  Trim Train maintenance	£1288.70	Safe equipment – more choice	Yearly checks required to maintain level of safety
Key indicator 2: The profile of PESSPA be	eing raised across the school as a tool for	whole school	improvement	Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Rugby and Reading from Bedford Blues	Unengaged readers enjoy reading input from Bedford Blues player followed by rugby games.	£1225.00	Profile of reading raised  Greater focus given to improved behaviour and teamwork.	On-going engagement of readingfrom previously uninterested pupils.
Increased offer of free clubs provided by staff to provide pupils with additional opportunities.	All pupils will have exposure to wider array of extra-curricular clubs, focusing on physical and teamwork focused activities.	£0	Profile of collaboration raised  Greater focus given to improved behaviour and teamwork.	Pupils with develop stronger communication, tolerance patience etc., as social skills, whilst maintaining a positive relationship with a healthy lifestyle. Improved cultural capital opportunities for all pupils.
Improving legacy of health & activity in children.	Sustaining Legacy Workshop – Sports Premium.	£105.00	Headteacher & P.E lead more skilled in understanding and allocating Sports Premium to maximize long term legacy and children's positive experiences.	Children will gain from forward planning and long term legacy and repeat the benefits from these experiences.
Key indicator 3: Increased confidence, kr	Percentage of total allocation:			
				45%
Intent	Implementation		Impact	
Forest School leaders continue upskill other staffmembers	FS Rangers cascade skills to other teaching staff during sessions	£7530.88	More confidence delivering FS sessions from all staff involved. Children receiving excellent and high quality FS experience.	FS engages and provides children with range of life skills. Well-being is improved for all. Improvement in academic attainment.
<b>Key indicator 4:</b> Broader experience of a	Percentage of total allocation:			
				23.4%
Intent	Implementation		Impact	
Provide additional opportunities continuous provision model for EYFS class	Outdoor storage to enable more activates available and long life if resources for pupils.	£301.88	Pupils able to experience additional learning opportunities and further develop.	Children develop independent learning through further opportunities.

_ ·	Health, well-being and mindfulness workshops and support running for all year groups		Strategies for coping with stress, anger etc given to all. Vulnerable pupils given support	On-going life-long skills for good mental health and empower children.	
Key indicator 5: Increased participation in	Key indicator 5: Increased participation in competitive sport				
				12%	
Intent	Implementation		Impact		
All Years and teachers	Attend sports festivals against other schools every half term for KS1 and KS2 – organisation included.		All children able to engage in competitive sport	Children engaging regularly in competitive sports	
·	Transport to attend sports festivals against otherschools every half term for KS1 and KS2.		All children able to engage in competitive sport	Children engaging regularly in competitive sports	

Signed off by			
Head Teacher:			
Date:			
Subject Leader:			
Date:			
Governor:			
Date:	_		